



The Insider

Parsons Research Center (PRC)

and the

Kansas University Center on Developmental Disabilities (KUCDD)

November 2002

Pat White, Editor

Honors and Awards

Ryan James Templeton was recognized by the Kansas Honors Program sponsored by KU October 1, 2002. Congratulations James!

Chris Smith has been asked to serve on the Kansas Communities in Schools Board of Directors as well as the National Communities in Schools Evaluation Committee.

Former employees of our setting (James McLean, Lyle Lloyd, and Gerald Seigel) are being honored at the American Speech-Language-Hearing Association convention coming up later this month. Also Lee McLean will become a Fellow at this meeting as well.

Grants and Project Activities

Kansas Institute for Positive Behavior Support, Kansas Department of Social Rehabilitation Services, Medicaid, has been renewed. Chris Smith is the Co-Principal Investigator.

David Lindeman assisted the Kansas State Department of Education in securing a supplement to their State Improvement Grant.

Dean Williams (PI) with Michael Perone, University of West Virginia, submitted a grant "Laboratory Models of Maladaptive Escape Behaviors" through the University of Kansas October 1.

Dean Williams submitted a grant with William J. McIlvane (PI) through the University of Massachusetts Medical School "Behavioral Studies of Mental Retardation and Depression" November 1.

Jerry Rea (PI), Dean Williams, and Kate Saunders submitted a grant through the University of Kansas "Treatment Generalization of Deviant Sexual Arousal" November 1.

Presentations

Cress, P. (2002, October). *Information technology in education—Access for all*. Paper presented at the 40th Annual Conference of the Kansas Federation of the Council for Exceptional Children, Lawrence, KS.

Freeman, R., Smith, C. L., Wickham, D., & Zarcone, J. (2002, October). *Improving statewide practices of PBS: Creating a training institute in partnership with Social and Rehabilitation Services*. Paper presented at the Statewide Interhab Conference, Wichita, KS.

Jack, S. L. (2002, October). *School-wide positive behavior support: An introduction*. Paper presented at the Pittsburg State University/SEK Interlocal Teacher Mentoring Program, Pittsburg, KS.

- Jack, S. L., Olson, K. M., Albright, S., Gabehart, M., Adams, L., & Eckman, J. (2002, October). *The active engagement of individuals with disabilities inservice*. Paper presented at the Annual Meeting of InterHab, Wichita, KS.
- Olson, K., & Black, P. (2002, October). *Posttraumatic stress disorder: An introduction*. Paper presented at the Statewide InterHab Conference, Wichita, KS.
- Perone, M., & Williams, D. (2002, November). *Laboratory model of maladaptive escape behavior: From pigeons to people*. Colloquium at the University of North Carolina, Wilmington, NC.
- Saunders, K. J. (2002, October). *Abstraction and recombinative generalization of within-syllable units*. Invited presentation at the Southeastern Association for Behavior Analysis, Charleston, SC.
- Spellman, C. R. (2002, October). *System for providing written instructions for a student who is a nonreader: Students with autism and others with significant cognitive disabilities*. Paper presented at the 40th Annual Conference of the Kansas Federation of the Council for Exceptional Children, Lawrence, KS.
- Stewart, K., Galuska, C., Williams, D., & Perone, M. (2002, October). *Human fixed-ratio responding under signaled and unsignaled incentive shifts*. Poster presented at the Annual Conference of the Southeastern Association for Behavior Analysis, Charleston, SC
- Wheeler, J., & Jack, S. L. (2002, October). *Inclusion of people with disabilities in national and community service programs*. Paper presented at the Kansas AmeriCorps Disability Conference, Wichita, KS.

Publications

Muriel Saunders recently finished the following book review that has been accepted for publication:

Luckasson, R., Borthwick-Duffy, S., Buntinx, W. H. E., Coulter, D. L., Craig, E. M., Reeve, A., Schalock, R. L., Snell, M. E., Spitalnik, D. M., Spreat, S., & Tassé, M. J. (2002). *Mental retardation: Definition, classification, and systems of supports* (10th ed.). Washington DC: American Association on Mental Retardation.

Napolitano, D. A., Schroeder, S. R., Sheldon, J. B., Williams, D. C., McAdam, D. B., Zarcone, J. R., Yoo, J. H., Wiethoff, L. A., & Jack, S. L. (2002). Effects of risperidone on aberrant behavior in persons with developmental disabilities: Agreement between direct observational data and The Aberrant Behavior Checklist. *American Journal on Mental Retardation*. Manuscript accepted pending revisions.

Rea, J., & Williams, D. (in press). Shaping exhale durations for breath CO detection for men with mild mental retardation. *Journal of Applied Behavior Analysis*. (Will be in the Winter, 2002 issue.)

Saunders, K. J., O'Donnell, J., Vaidya, M., & Williams, D. C. (in press). Recombinative generalization of within-syllable units in nonreading adults with mental retardation. *Journal of Applied Behavior Analysis*. (Will be in the Spring, 2003 issue.)

Project Highlight

The Kansas Institute for Positive Behavior Support

Rachel Freeman, Chris Smith, and Donna Wickham

The Kansas Institute for Positive Behavior Support (KIPBS) at the University of Kansas was established November, 2001 in collaboration with the Kansas Department of Social and Rehabilitation Services (SRS) to create statewide training for PBS and PCP. This system will allow professionals in the fields of developmental disabilities, mental health, and child welfare to bill Medicaid for PBS and PCP services. In Year 1, training will be limited to professionals in developmental disabilities. Professionals in mental health and child welfare will be invited to apply in future years. All Kansas agencies will be able to obtain access to online instructional materials that can be embedded within their own ongoing in-service training efforts.

The mission of the Kansas Institute for Positive Behavior Support (KIPBS) is to create a community of professionals in the state of Kansas who:

- are committed to improving the quality of life for all Kansans by designing effective environments for social growth;
- have demonstrated expertise in the application of PBS and PCP;
- provide training and support for individualized PBS while simultaneously attending to the systems level issues that contribute to the occurrence of problem behavior;
- form a network of individuals who will maintain a collaborative connection with KIPBS; and
- can provide agencies in the state of Kansas with access to online instructional materials that can be embedded within in-service training.

Professionals participating in the KIPBS training will be expected to successfully complete training that will include both theory and application-based experiences during a 12-month period. Online instructional materials will be used to disseminate important concepts and theory on PBS and PCP. Onsite instructors will model specific PBS and PCP strategies, provide opportunities for professionals to apply theoretical knowledge, and reflect upon student progress. Although two courses will be established, students will be allowed to progress through the training at their own pace and can continue attending courses for an additional year as needed. Students will be evaluated based upon three components, including:

- a portfolio demonstrating the application of PBS with case study data, PCP, and examples of systems-level interventions (e.g., Power Point presentations and workshops, or written evaluations of staff development systems);
- completion of online instructional courses which will test conceptual knowledge of PBS including the principles of behavior, research-validated intervention strategies, PCP, systems change, and enhancing quality of life; and
- direct application of PBS as supervised by KIPBS Instructors and Mentors.

Professionals interested in participating in the Kansas Institute for Positive Behavior Support will be asked to contribute 12 hours a year to the Institute for maintaining eligibility for reimbursement. The 12 hours will be used to continue professional development, assist in mentoring new professionals, and implement systems-level interventions collaboratively in Kansas organizations. At the end of their training, professionals will be asked to provide an action plan for the following year describing how the 12 hours will be implemented.

KIPBS trained professionals will be able to bill Medicaid for positive behavior support (PBS) and person-centered planning (PCP) services. Before billing can be submitted, KIPBS trained professionals will submit an application to the Prior Authorization Committee for approval.

For more information, the project's website can be viewed at www.kipbs.lsi.ku.edu.

Staff News

Adam Doughty, Ph.D. Post Doctoral Fellow on the NIH training grant has arrived from West Virginia University. He will be working under the direction of Dean Williams.

Sharon Morton has joined Sara Sack's Reuse Project as an Information Specialist.

Colleen Eisenbart's phase-out retirement is coming to an end.

Dick and Muriel Saunders have just returned from a "Sabbatical" to North Carolina. They did a significant amount of writing while they were there.

Vera Stroup-Rentier and her husband are the proud adoptive parents of a little girl (MyaGrace) who has joined them from India and is 2 years old.