



The Insider

Life Span Institute at Parsons

May, 2004

Pat White, Editor

National Award for Parsons Staff Member

Bobbi Fabrycky, Coordinator of Child Care Resource and Referral Services for Child Care Focus: Resource & Referral, Parsons, has earned national recognition for her work in supporting the child care providers in a 5-county service delivery area in southeast Kansas. Fabrycky is the recipient of the Child Care Resource and Referral Excellence in Service Award's category of Provider Support, presented by The National Association of Child Care Resource and Referral Agencies. This national honor is awarded through a nomination process and goes to an outstanding service support provider from one state each year. The award was announced in February at the National Association of Child Care Resource and Referral Agency Symposium in Washington, DC and presented to Fabrycky March 19 at the Kansas Association of Resource and Referral Agencies' (KACCRRRA) annual meeting in Salina, Kansas. A full professional membership National Association of Child Care Resource and Referral Agency was also given.

Fabrycky's tenacity in promoting professional development and innovative fundraising that supports those services was highlighted in a recent interview with Patty Ryan, National Association of Child Care Resource and Referral Agency's membership director. Fabrycky has worked with and advised numerous Child Development Associate candidates working toward a Child Development Associate credential. She has worked with Labette Community College and Independence Community College in their efforts to support early childhood professionals. She connects child care providers to lending resources and professional information such as Kansas Association of Resource and Referral Agencies' T.E.A.C.H., a scholarship and compensation program and WAGES\$, an education-based salary supplement program. She promotes Child Care Focus through a media campaign and email newsletter.

The award was the first of its kind given by National Association of Child Care Resource and Referral Agency, the nation's network of child care resource and referral agencies. Child Care Focus: Resource and Referral is a member of the Kansas Network, the Kansas Association of Child Care Resource and Referral Agencies. Since 1986, the National Association of Child Care Resource and Referral Agencies has been working to improve the system of early learning for children by supporting child care experts and promoting national policies and partnerships committed to the development and learning of all children. This Excellence in Service Award category was created and implemented by National Association of Child Care Resource and Referral Agencies members nationwide.

Grants Submitted

Pam Cress, Kate Saunders, and Chuck Spellman submitted a new 2-year proposal "Technology Innovation for Teaching the Braille Alphabet" to the Office of Education on April 23, 2004.

Chris Smith, David Lindeman, and Todd Little submitted a new, two-year proposal "Evaluating Quality in Early Intervention Services" to the Association of University Centers on Disabilities (AUCD) on April 30, 2004.

Susan Jack submitted her third-year continuation "SEK-CAP: Head Start Training Project" to the Southeast Kansas Education Service Center on April 26, 2004.

David Lindeman and Chris Smith submitted his fourth-year continuation "SEK-CAP: Program Evaluation Project" to the Southeast Kansas Education Service Center on April 26, 2004.

David Lindeman submitted his seventh-year continuation “Kansas Inservice Training System (KITS)” to the Kansas Department of Education on May 7, 2004.

Grants Awarded

Richard Saunders received a new, one-year award “Data Collection on Food Purchase, Preparation and Consumption for JCDS Clients” from Johnson County Developmental Supports that began January 15, 2004.

Presentations

Bejarano, R., & Williams, D. C. (2004, April). *Eliminating off-task behaviors during transitions between activities*. Poster presented at the meeting of the Kansas Association for Behavior Analysis, Lawrence, KS.

DeLuccie, M., Lindeman, D. P., Campbell, M., & Thompson, B. (2004, April). *Together we can: Enhancing professional development through the work of the early childhood higher education consortium*. Paper presented at the Midwest Association for the Education of Young Children Conference, Overland Park, KS.

Fabrycky, B. (2004, March). Orientation to child care center management. Presentation at the Child Care Association of Wichita's Director Chair conference, Wichita, KS.

Fabrycky, B., & Fiscus, J. (2004, April). CDA! What's in it for me?" Presentation at the Midwest Association for the Education of Young Children, Overland Park, KS.

Jack, S. L., Broyles, L., & Lindeman, D. P. (2004, April). Implementing positive behavior support in Head Start Programs: A systems approach. Presentation at the Midwest AEYC Conference, Overland Park, KS.

Lindeman, D. P. (2004, March). *Building resources to implement a unified early childhood education Licensure: Role of the State Improvement Grant*. Poster presentation at the Joint Personnel Preparation/State Improvement/ CSPD Conference, Washington, DC.

Olson, K., & Black-Moore, P. (2004, April). Anxiety and developmental disabilities: Workshop presented as an introduction to over 200 people at the 20th Annual Sharing Our Best Conference, Beatrice, NE.

Ottlinger, K., Klinehammer-Tramill, J., & Lindeman, D. P. (2004, March). *The Kansas SIG: Promoting continuous improvement in personnel preparation for general and special educators in Kansas*. Paper presentation at the Joint Personnel Preparation/State Improvement/CSPD Conference, Washington, DC.

Sack, S. (2004, March). *Consumers speak out on directing personal attendant services*. Poster presented at the 20th Annual Pacific Rim Conference on Disabilities, Kauai, HI.

Sack, S. (2004, March). *Survey of assistive technology use: The impact of acquiring augmentative communication and mobility devices*. Poster presented at the 20th Annual Pacific Rim Conference on Disabilities, Kauai, HI.

Saunders, K. J. (2004, April). *Studies in the foundation of reading in individuals with mental retardation*. Distinguished Scientist Lecture Series, Kennedy-Krieger Institute of Johns Hopkins, Baltimore, MD.

Williams, D. C. (2004, March). *Relations between basic and applied behavioral analysis: Translational research and the human operant laboratory*. Invited address to the Annual Texas Association for Behavior Analysis Conference, Dallas, TX.

Woods, J. J., & Lindeman, D. P. (2004, April). *Teaching social and communication skills within play and everyday routines*. Paper presented at the National Training Institute on Effective Practices: Supporting Young Children's Social/Emotional Development and Addressing Challenging Behavior, Clearwater Beach, FL.

Publications

Doughty, S. S., Chase, P. N., & O'Shields, E. M. (in press). The effects of rate building on fluent performance: A review and commentary. *The Behavior Analyst*.

Doughty, A. H., Meginley, M. E., Doughty (Haag), S. S., & Lattal, K. A. (2004). Psychological distance to reward: Equating the number of stimulus and response segments. *Behavioural Processes*, 66, 73-82.

Doughty, A. H., Williams, D. C., & Saunders, K. J. (2004). Sustaining attention in adults with mild mental retardation [Abstract]. *Proceedings of the 37th Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities*, 139.

Doughty, S. S., & Anderson, C. M. (2004). Effects of noncontingent reinforcement and functional communication training on problem behavior and mands. *Education and Treatment of Children*. Manuscript accepted pending revision.

Haag, S. S., Anderson, C. M., Williams, D. C., & Saunders, K. J. (2004). Establishing control of self-stimulatory responding by an antecedent stimulus using punishment. [Abstract]. *Proceedings of the 37th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities*, 121.

Saunders, K., Chaney, L., & Doughty, A. (2004). Developing the alphabetic principle in adults with mental retardation: Abstracting vowel sounds [Abstract]. *Proceedings of the 37th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities*, 134.

Saunders, R., & Saunders, M. (2004). Comparison of preference testing methods in people with profound multiple impairments [Abstract]. *Proceedings of the 37th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities*, 149.

Stewart, K., Suchowierska, M., Chaney, L., & Saunders, K. (2004). Recombinative generalization of within-syllable units in constructed spelling [Abstract]. *Proceedings of the 37th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities*, 141.

Williams, D. C., Bejarano, R., Doughty, A. H., & Perone, M. (2004). Toward a laboratory model of maladaptive escape behavior in people with developmental disabilities [Abstract]. *Proceedings of the 37th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities*, 138.

Project Highlight

Head Start Positive Behavior Support Project

by

Susan L. Jack, Project Director

The Head Start Positive Behavior Support Project is designed to teach Head Start teachers and staff the principles of Positive Behavior Support (PBS) and encourage their implementation of PBS strategies in Head Start Centers. Now in its third year, SEK-CAP Head Start has devoted considerable resources to developing a program-wide PBS system that is being implemented in 15 centers across Southeast Kansas. This project utilizes a participatory action approach wherein teachers, program coordinators, and University personnel work collaboratively to accomplish the project objectives. The project's goals include (a) Developing a training program in PBS for all Head Start staff, (b) Building a system of support for staff through team training, monthly follow-up, and ongoing consultation in PBS, and (c) monitoring the effectiveness of this model for implementing PBS in early childhood settings. By developing internal expertise in using multiple strategies to promote positive behavior in all children enrolled in their programs, Head Start staff can engage community partners in developing cross-disciplinary strategies related to individual child needs.

Project implementation during Year 1 was focused on developing training for center-based teaching staff in the fundamentals of PBS. A core group of participants was developed from the Head Start management team who provided feedback and input into the development of the training material and format. This group continues to meet monthly to plan, problem-solve, and further refine the project. Initial training modules included preventing problem behavior through environmental design and effective instructional strategies, as well as functional behavioral assessment and intensive intervention strategies for individual children. A 2-day training was provided to lead teaching staff and a 1-day training provided to all center-based staff. Follow-up training was provided for lead teaching staff at 6-8 week intervals throughout the program year. PBS consultation and facilitated problem solving was provided for classrooms serving children with more significant behavioral challenges.

During Year 2 of the project, pairs of classroom teaching staff were trained in additional PBS practices, including strategies for increasing the social/emotional competence of children. In addition, staff providing home-based services to children and their families (ages 0-5) have been trained in the fundamentals of PBS during the fall of 2003. The third major thrust of this second year was to engage community partners in the PBS project. Additional training has been offered to mental health, special education, and child care partners with the goal of infusing a PBS approach in all aspects of service delivery.

The focus of the project during Year 3 will be to continue the training for all levels of staff and community partners. Teaching staff will be given further training on the behavioral assessment and intervention process for children exhibiting the most severe problem behavior. Targeted training will be developed for childcare partners in the larger Head Start service area, as well as family members who desire PBS training. Finally, parent training kits are being developed to help transfer the core content of the PBS curriculum to families in an easy to use, activity-based format. These kits will be available for use in the Fall of 2004.

Staff News

Pamela Cress has been asked to serve on the KAN Be Healthy Provider Education Committee.

Adam Doughty and Shannon Haag are getting married in June--Congratulations!

Bobbi Fabrycky was appointed in February as regional representative to the State Advisory Committee on Child Care.