



Publications

Steve Mills recently had an article printed in the National Forum of Applied Educational Research Journal, 14, pp. 26-42, titled, "*The technology implementation standards configuration matrix: A tool for analyzing technology integration*".



Upcoming Conference

Kansas University Affiliated Program is co-sponsoring a conference on June 10 & 11 in Cincinnati, Ohio -

Innovations in Training Technologies:
A one-time National Conference designed for Staff/Community Educators
in the field of Developmental Disabilities

The conference will integrate keynote presentations, small-group breakout sessions, panel presentations, exhibits of materials, and a video theater to provide alternative opportunities to:

- ✦ Learn of existing training materials designed for: direct support professionals, other professional in early intervention, education, mental health & diverse community-based programs, individuals with disabilities, family members, and other community members including faith organizations.
- ✦ Be exposed to alternative educational formats, including written curricula, videotapes, audiotapes, and CD-ROMs.
- ✦ Explore alternative training methods, including distance learning, self-instruction, collaboration with Community Colleges and Associate Degree Programs, self-advocate/parent instructors, and peer-to-peer mentoring.
- ✦ Network with conference speakers and colleagues.



Program Reviews in Kansas: Collaboration Between Kansas Infant-Toddler Services and the Kansas University Affiliated Program

A diverse network of agencies, organizations, parents and community members across the state of Kansas collaborate to provide a system of services for infants and toddlers and their families. The mission of this early intervention system is to provide the necessary services to facilitate the development of young children with disabilities or developmental delays. Under the Kansas Department of Health and Environment and in collaboration with the KUAP, Infant-Toddler Services has been a national leader in providing program evaluation or monitoring the early intervention system as required by Part C of IDEA. While many states are just now beginning to provide review and technical assistance follow-up of those reviews, Kansas Infant-Toddler Services began to provide support to its community networks nearly 10 years ago.

The focus of the program review process is on the identification of the strengths and needs of local community networks as they develop and build their community service systems. Infant-Toddler Services conducts network evaluation and program review at three levels. First, each community network conducts an annual self-assessment with input from families receiving services, agency or service partners, and local interagency coordinating councils. Second, an on-site visit is conducted in each network every three years. The identification of strengths and needs through the assessment and site visits gives the networks an opportunity to recognize their accomplishments and set priorities for future growth. Following the site visit, Infant-Toddler Services will then

MORE 

work with the community network to develop a comprehensive community plan to target areas for growth of community service and address any regulatory discrepancies. This plan also allows for the development of ongoing technical assistance when necessary.

Family members continue to be important components of the program review process. All parents of children receiving services under Part C are invited to participate in an annual review of their child's program. Family members also contribute through participation in the community site visits. Each site visiting team includes one to three parent members. One family member who has participated in the program review process has been selected to sit on the Federal Interagency Coordinating Council where she has shared her perspective on family participation in the program review process for both state and federal level "monitoring".

The KUAP staff responsible for facilitating the program review process are Vicki Turbiville and Wayne Sailor in Lawrence, and David Lindeman and Susan Jack in Parsons. Each year they coordinate parents, providers, and Infant-Toddler Services staff for site visits in twelve communities. They also facilitate the annual community self-assessments data analysis and work with Infant-Toddler Services to assist communities in their efforts to provide quality services to infants and toddlers with disabilities and their families.



Thursday, June 14



Sunday, June 17

Presentations

In March, **Steve Mills** with faculty from Pittsburg State University College of Education, including Steve Scott, Rozanne Sparks, Kent Runyan, and Howard Smith, presented a symposium titled, *"Merging Assessment and Technology to Ensure the Development of Competent, Committed, Caring Teachers"*, at the Annual Conference of the American Association of Colleges for Teacher Education in Dallas, Texas.

David Lindeman, **Misty Goosen**, and Marnie Campbell made a poster presentation in April at the 2001 Council for Exceptional Children Annual Conference in Kansas City, Kansas, titled *"KITS: A statewide system for training/technical assistance in early childhood programs"*.

In April, **Kathy Olson** and **Patty Black** presented *"Mood Disorders and Developmental Disabilities: Assessment and Support"* at Sharing Our Best Conference held in Beatrice, Nebraska.

In May, **David Lindeman** and **Misty Goosen** presented a paper titled, *"Providing technical assistance to an early childhood program: How it works"* at the Kansas State Department of Education/Kansas Staff Development Council Annual Conference held in Wichita.

David Lindeman made a workshop presentation in May at Project EAGLE-Early Head Start Program in Kansas City, Kansas on *"Service coordination that supports family-guided services"*.

In May, **Kathy Olson** made three invited workshop presentations at Creating Supports, North Dakota Association of Community Facilities 15th Annual Conference in Bismarck titled, *"Developmental Disabilities and Schizophrenia or Other Psychotic Disorders: An Introduction"*; *"An Introduction to Mood Disorders and Developmental Disabilities"*; and *"Getting it Together: The Assessment Process in Dual Diagnosis"*.

This month, **Kathy Olson**, Jessica Hellings, and **Patty Black** made a poster presentation at Pioneering New Directions in the 21st Century, 125th Annual Meeting of the American Association on Mental Retardation in Denver, Colorado, titled *"Dual Diagnosis: Education to Promote Individualization, Collaboration, and Support"*.





Business Office . . .

Laura Hanigan/Tammy Schoenhofer

Closing Procedures for Fiscal Year June 30, 2001

UKANS Projects

Service Order Vouchers, “Goods Received” and “For Encumbering” Vouchers must be to Tammy by 5:00 p.m. on June 15, 2001. Any submitted after that date will be processed on July 5th, 2001. Therefore, all orders, purchases, and encumbrances must be made and invoices/receipts to Cynthia, Jackie, Debbie, and Sandy by **June 12, 2001**. Please place your orders or fill out an IIF so that we will be aware of ALL encumbrances that need to be accounted for and balances of grants can be monitored.*

Travel Vouchers: Travel reimbursements will be typed up and processed until 5:00 p.m. on **June 15, 2001**. Any travel submitted after that date will be processed after July 5, 2001. If you have travel to submit on state funds after the deadline we need to encumber it before the deadline. Special handling of claims has been made for travel that commences on or before June 30, 2001, and ends on or after July 1, 2001. (For more details, see Tammy).

CRINC Projects

“Goods Received” and Travel Vouchers must be to Tammy by 5:00 p.m. on **June 27, 2001**. Therefore, all orders, purchases, and encumbrances must be made and invoices/receipts to Cynthia, Jackie, Debbie, and Sandy by **June 22, 2001**. Please place your orders or fill out an IIF so that we will be aware of ALL encumbrances that need to be accounted for and balances of grants can be monitored.*

*Even though your grant may not end June 30, the University asks that all grants follow these guidelines in order to expedite fiscal year closing.

Important Reminder

If you are scheduling a meeting, workshop or other activity that will bring visitors into either of our buildings, please notify the people who work in that building by E-mail as soon as your plans are made and a definite date has been set. Don't forget to reserve the conference room you wish to use. A calender is posted on each door.

WHAT'S GOING ON?

<u>Date</u>	<u>Event</u>	<u>Where</u>
June 19-22	<i>Emergent & Early Literacy in Young Children</i> Annual KITS Summer Institute. [Contact: Misty Goosen at 785-864-0725]	Wichita, Kansas
July 2-13	25th Annual Special Education Symposium, [Phone: (970) 351-1303; FAX (970) 351-2371; E-mail: marsha.woodruff@unco.edu]	Vail, Colorado
July 22-25	<i>TSI 2001 Conference, In-Depth Seminars on:</i> The Creative Curriculum for Early Childhood; The Creative Curriculum for Infants & Toddlers; Connecting Content, Teaching, and Learning.	Washington, DC [www.Teaching Strategies.com]
Sept. 27-28	<i>Transitioning into Developmentally Appropriate Practices Conference.</i> [Contact: Misty Goosen at 785-864-0725]	Wichita, Kansas

For more information or registration forms on any of the above, please check the Conference Bulletin Board in your area.