Honors and Awards


Kate Saunders has received word that she has been elected to be the Council Representative Member-at-Large of the Division of Behavior Analysis of the American Psychological Association. Congratulations!

Staff Additions and/or Changes

We have a new computer assistant—his name is Ryan Templeton—most of you have already met him.

Visiting Faculty

Max Jones will be visiting Dean Williams’ and Kate Saunders’ lab as part of a sabbatical during the month of July. He is a senior lecturer working in the Department of Psychology at the University of Auckland in New Zealand. He teaches Behavioural Psychology (EAB and ABA) at both undergraduate and graduate levels, and does research on basic principles of learning in an animal lab and with learning-disabled children.

Grants and Project Activities


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<tr>
<th>Principal Investigator</th>
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<td>Dave Lindeman</td>
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• Kansas Inservice Training System - Kansas Department of Health and Environment and Kansas State Department of Education
• Infant/Toddler Network Monitoring Program - Kansas Department of Health and Environment
• Active Treatment Training Program - Kansas Neurological Institute and Parsons State Hospital and Training Center
• Respite Care Services - Parsons State Hospital and Training Center
• Coordinated Resources and Support Services - Area Mental Health Centers and Community DD Organizations
• Program Evaluation for SEK-CAP Head Start and Early Head Start - Southeast Kansas Community Action Program

Sara Sack

• Infant Toddler Assistive Technology Assessments and Training - Kansas Department of Health and Environment

**Presentations**


Vaidya, M. (Chair), & Saunders, K. J. *Toward an investigation of basic behavioral processes in the development of reading skills.* Symposium conducted at the 28th Annual Convention of the Association for Behavior Analysis, Toronto, Ontario, Canada.

• deFulio, A., Vaidya, M., & Saunders, K. J. Does training abstracted stimulus control by onset sounds improve performance on tests of phonological awareness?
• Yoo, H., Saunders, K. J., Williams, D. C., & Brady, N. The abstraction of onset letters in consonant-vowel-consonant words by prereaders.

**Publications**
Project Highlight

The National Service Inclusion Project: Increasing the Engagement of Individuals with Disabilities in National and Community Service

Susan Jack and Kathy Olson

KUCDD is participating in the National Service Inclusion Project as a state liaison to the Corporation for National and Community Service (CNCS). For many Americans serving others and giving back to one’s community is an important priority. The CNCS sponsors programs to help citizens meet those priorities with a variety of options. Service members address human needs in education, health, public safety, and the environment through the AmeriCorps, Learn and Serve America, VISTA and National Senior Service Corps programs. More than 20,000 people of all ages and backgrounds are helping to solve problems and strengthen communities through 71 national service projects across Kansas. Serving through local nonprofits, schools, religious organizations and other groups, these citizens tutor and mentor children, coordinate after-school programs, build homes, organize neighborhood watch groups, clean parks, recruit volunteers, and accomplish other things to improve communities. CNCS is committed to actively engaging individuals with disabilities in the service movement in all levels of national service programs. With funding from CNCS, the National Service Inclusion Project (NSIP) offers training and technical assistance to national service community partners (local agencies) to support the inclusion of persons with disabilities in service programs. Susan Jack and Kathy Olson are co-directors of this project in Kansas, as sub-grantees for the NSIP. They facilitate the dissemination of information about the benefits of national service for people with disabilities and provide training and technical assistance to AmeriCorps, Learn and Serve America, and National Senior Service Corps programs in Kansas. In coordination with the NSIP, resources on service and disability issues such as recruitment, ADA accommodations, and training, including fact sheets and an Inclusion Handbook are also available to participating programs. For more information on the KUCDD’s participation in the National Service Inclusion Project, contact Susan at extension 1632, or sljack@ku.edu.

Staff News

Chuck Spellman/Pam Cress and Kelly Perry have a new Granddaughter (Hayden Grace Bennett)—Congratulations!