



The Insider

Life Span Institute at Parsons

January, 2008

Pat White, Editor

Presentations

Bruder, M. B. (2008, January). *Family service coordination train the trainer*. Wichita, KS. (Training provided through Family Service Coordination Project based at Parsons.)

Bruder, M. B. (2008, January). *Family service coordination training*. Wichita, KS. (Training provided through Family Service Coordination Project based at Parsons.)

Goosen, M. (2008, January). *Kansas early learning document training*. Training held at Olathe, KS.

Hornback, M. (2007, December). *Data discussion facilitation*. Presentation at OSEP Conference, Arlington, VA.

Rinkel, P., & Page, K. (2007, November). *Supporting community placement options for preschoolers with social-emotional and social communication difficulties*. Presentation at the Governor's Conference for the Prevention of Child Abuse and Neglect, Topeka, KS.

Publications

Anderson, C. M., Doughty, S. S., Doughty, A. H., Williams, D. C., & Saunders, K. J. (2008). Evaluation of stimulus control over a communication response as an intervention for stereotypical responding. *Journal of Applied Behavior Analysis*. Accepted pending revisions.

Doughty, A. H., Doughty, S. S., O'Donnell, J., Saunders, K. J., & Williams, D. C. (2007). Stimulus control of punishment effects: Determining the controlling variables. *Mexican Journal of Behavior Analysis*, 33, 57-66.

Yoo, J. H., Valdovinos, M. G., & Williams, D. C. (2007). Relevance of Donepezil in enhancing learning and memory in special populations: A review of the literature. *Journal of Autism and Developmental Disorders*, 37, 1883-1901.

Project Highlight

Project Title: Southeast Kansas Community Action Program Technical Assistance Project

Staff: Christopher L. Smith

Amount of Funding: \$40,000

Funding Period: 10/1/07-9-30-08

This project is focused on providing two key forms of technical assistance to a regional organization (Southeast Kansas Community Action Program, Inc.). These two primary emphases include data management and mental health consultation with its early childhood providers. Details regarding each of these technical assistance efforts include the following:

Data Management: Data management technical assistance shall be provided by Dr. Christopher Smith and his colleagues at the University of Kansas and shall include, at a minimum, the following items:

1. Develop a calendar or timeline for all early childhood reporting timelines including data entry, analysis, and reporting guidelines.
2. Develop and maintain a monthly integrated reporting system for all early childhood data sets.
3. Develop and maintain a quarterly reporting system to meet current state and federal reporting requirements.
4. Develop and provide an integrated annual report that summarizes the findings from all early childhood data sets.
5. Collaborate with SEK-CAP, Inc. and other contractors to ensure successful final implementation of the MCORE and GIVER data systems.
6. Develop and implement site-based profiles for all center-based early childhood programs.

Mental Health Consultation: This technical assistance shall be provided by Dr. Smith who shall meet Head Start Key Competencies.

1. Be available to respond (including by email and cell phone) to local, site-based mental health consultation issues as identified by early childhood program staff. This shall also include assisting with referrals when the Head Start team determines other members of the child's family are having problems which may affect the mental health of the child.
2. Provide evaluation and follow-up of children needing special help as requested by the Head Start Center Team. This is to include participation on the Positive Behavior Support Team as identified by the team and the development of written recommendations for classroom and home use.
3. Review all other Mental Health contractor consultation notes for content, quality, and training needs.
4. Collaborate with the Director of Early Childhood Services to identify mental health training needs and opportunities for Early Childhood staff.
5. Participate in training to provide educational opportunities for staff as needed and requested by the Director of Early Childhood Services.

6. Observe the overall workings of three identified classrooms and the interactions of adults and children on a monthly basis and provide written recommendations for quality enhancement to staff for classroom and parent's home use. The written recommendations must document the best practice standards as identified in this document.
7. Provide training and support for early childhood staff wellness as needed.
8. Participate in data collection as deemed appropriate by the Mental Health Advisory Committee. This shall include working with the SEK-CAP, Inc. Positive Behavior Support (PBS) contractor to ensure integration of data collection and evaluation across Mental Health and PBS systems.
9. Attend trainings (as needed and appropriate) to increase awareness around the issues of Infant/Toddler Mental Health or any other issues which will improve early intervention service delivery.
10. Coordinate quarterly meetings with other Mental Health contractors.

Staff News

Sara Major raced every weekend in November and 2 weekends in December (either a Marathon or a Half Marathon).