In FY 2015, LSI at Parsons’ faculty and staff gave presentations to 89 state, national, and international audiences in addition to 354 other training and outreach activities.

Eight peer-reviewed publications include 3 articles published, 3 in press, and 2 articles accepted pending revision. Two newsletter series were produced and distributed.

**Assistive Technology for Kansans** provided AT services to 60 infants and toddlers with disabilities and their family members; 246 adults with disabilities who were retraining or obtaining part-time or full-time employment; 98 farmers, ranchers, and other agricultural workers with disabilities; 934 seniors needing services to stay in their homes and/or to be active in their community in FY 2015.

**Kansas Inservice Training System (KITS)**, the state’s inservice training program for early intervention professionals, provided training and technical assistance for early intervention and early childhood special education programs in Kansas last year reaching 4,426 teachers, related service providers, and administrators.

**Southeast Kansas Respite Services**, associated with the Life Span Institute at Parsons, provided respite, supportive home care, payee, and homemaker services to 140 families for a total of 30,666.75 hours, as well as, managing the Social Security benefits for 150 customers in FY 2015.

**LSI Parsons Research Center** is developing training procedures to prepare children with hearing impairment and other disabilities to learn to respond to the tones used in hearing evaluations; is collaborating with investigators at Texas Tech University on an NIH grant to develop an instrument to assess individuals’ transition difficulties that may trigger problem behavior; and continues research on reading with individuals with intellectual disabilities.

The Steppingstones Project is highlighted in the 2013-2014 University of Kansas Life Span Annual Report. (See picture on left)
For more than 50 years the University of Kansas Life Span Institute at Parsons has
• Partnered with national, state, regional, and community partners,
• Conducted research,
• Developed model service programs,
• Provided training for professionals involved in services to young children, youth and adults with disabilities, and their families.

The Parsons LSI includes the Kansas University Center on Developmental Disabilities (KUCDD) and the Parsons Research Center.

For more information, please contact: David P. Lindeman, Ph.D., Director, University of Kansas Life Span Institute at Parsons, lindeman@ku.edu, 620-421-6550, www.parsonslsi.ku.edu

People are talking about LSI at Parsons!

- The parents of a two-year-old with cerebral palsy borrowed a corner chair from the ATK Loan System. Now she can sit up, reach, grasp, and play with toys with her brother. Assistive Technology for Kansans (ATK) http://www.atk.ku.edu

- “As a caregiver for my 95-year-old mother in my home, this service has allowed me respite care for out of town commitments, mainly doctor appointments. I am extremely grateful.” Customer comment. Southeast Kansas Respite Services http://sekrespiteservices.org/

- “This year’s KITS Summer Institute was once again very beneficial to me as a professional. The wealth of knowledge the speakers shared with us was outstanding. As a result, I am going to share the information that I learned with my team members so we can refine our assessment procedures.” Kansas Inservice Training System (KITS) http://www.kskits.org/

- After a device demonstration, a young woman who is deaf selected a tablet that allowed her to send texts, use public transportation apps, and improved her computer literacy skills. She now has a full-time professional position. Assistive Technology for Kansans (ATK) http://www.atk.ku.edu

- “The Kansas Inservice Training System (KITS) is a valuable asset to early intervention providers. I have personally used their on-line resources and have attended staff development sessions. Addressing intervention topics specific to the early childhood level is a necessity. I appreciate being able to access professionally prepared materials and presentations to share with my staff.” Kansas Inservice Training System (KITS) http://www.kskits.org/

- ATK staff demonstrated four Braille note takers to a woman who is blind and has a significant hearing loss. The devices provide refreshable Braille to read and allow her to access the Internet, email, track appointments, and use GPS software. Assistive Technology for Kansans (ATK) http://www.atk.ku.edu

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