LSI at Parsons’ faculty and staff provide direct services, training, and technical assistance in all 105 counties in Kansas.

Each year, 15,088 Kansans are impacted through training, technical assistance, and conference presentations. (20 year average)

Yearly, 2,844 professionals, trainees, educators, and others attend regional, national, and international presentations given by Parsons’ faculty and staff. (11 year average)

- In FY 2014, LSI at Parsons’ faculty and staff gave presentations to 109 state, national, and international audiences in addition to 405 other training and outreach activities.
- 13 publications: 5 peer-reviewed publications include 3 articles published, 2 in press, as well as 7 newsletter and 1 magazine articles written.
- 2 newsletter series produced and distributed.

Since 2006, the Family Care Treatment Project has provided individualized, consumer-driven, and home-based behavioral services to more than 120 families with children with challenging behaviors in southeast Kansas.

Southeast Kansas Respite Services, associated with the LSI/Parsons, employed 129 part-time employees who provided respite, supportive home care, payee, and homemakers services to 283 families for a total of 26,795 hours.

Kansas Inservice Training System (KITS), the state’s inservice training program for early childhood special education professionals, provided training and technical assistance for ALL early intervention and early childhood special education programs in Kansas reaching 8,490 teachers, related service providers, administrators, and family members.

Assistive Technology for Kansans provided AT services to 57 infants and toddlers with disabilities and their family members; 272 adults with disabilities who were retraining or obtaining part-time or full-time employment; 114 farmers, ranchers, and other agricultural workers with disabilities; 754 seniors needing services to stay in their homes and/or to be active in their community.

LSI Parsons Research Center is developing training procedures to prepare children with hearing impairment and other disabilities to learn to respond to the tones used in hearing evaluations; is collaborating with investigators at Texas Tech University on an NIH grant to develop an instrument to assess individuals transition difficulties that may trigger problem behavior; and continues research on reading with individuals with intellectual disabilities.

Peggy Kemp (KITS Infant Toddler Technical Assistance Specialist) is one of thirty new Act Early Ambassadors selected by the Association of University Centers on Disabilities (AUCD), the National Center on Birth Defects and Developmental Disabilities (NCBDDD)/Centers for Disease Control and Prevention (CDC), and the Maternal and Child Health Bureau (MCHB)/Health Resources and Services Administration (HRSA). As the Kansas Act Early Ambassador, Peggy serves Kansans as their state liaison point-of-contact for CDC’s national “Learn the Signs. Act Early” program.
People are talking about LSI at Parsons!

“The Kansas Inservice Training System (KITS) is a valuable asset to early intervention providers. I have personally used their on-line resources and have attended staff development sessions. Addressing intervention topics specific to the early childhood level is a necessity. I appreciate being able to access professionally prepared materials and presentations to share with my staff.”

A young man wanted to be promoted to waiter at the local Pizza Hut. Because he had trouble writing down orders quickly, Assistive Technology for Kansans (ATK) staff demonstrated several devices that would let him record orders. He chose the iPad and he got the job.

“SEKRS makes our clients’ lives better every day by providing them amazing financial support! Because of their expertise and commitment, our clients are able to fulfill their financial obligations, as well as, save money for unplanned expenses.”

“We have found KITS staff to be very professional and helpful. They express a true interest in providing assistance to our staff and show a desire to tailor training to meet individual districts’ needs.”

Because of the Family Care Treatment Program, “My son now is a happier child. The parenting skills that you all have helped me learn work! Your program is life changing. Thank you! Thank you! Thank you!”

One of the Parsons’ lab techs credits his master’s program funding because of the experiences he had during his summer working in the Parsons Research lab.

“I always feel so much better after I have been able to get away from home for a few hours. I know my husband is being well cared for. Thank you SEKRS for this service.”

A man who is legally blind and has a significant hearing loss wanted to be more involved in his community. ATK staff demonstrated a range of assistive technology. He chose what worked for him and now he volunteers at the local senior center and teaches chess.

For more than 50 years the University of Kansas Life Span Institute at Parsons continues to

- Partner with national, state, regional, and community partners to
- Conduct research,
- Develop model service programs,
- Provide training for professionals involved in services to young children, youth and adults with disabilities, and their families.

The Parsons LSI includes the Kansas University Center on Developmental Disabilities (KUCDD) and the Parsons Research Center.

For more information, please contact: David P. Lindeman, Ph.D., Director, University of Kansas Life Span Institute at Parsons, lindeman@ku.edu, 620-421-6550, www.parsons.lsi.ku.edu