University of Kansas
Life Span Institute at Parsons

Grants, Contracts, & Activities
2016-2017

www.parsonslsi.ku.edu
For more information about the Life Span Institute at Parsons, contact:

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HIGHLIGHTS
University of Kansas
Life Span Institute at Parsons

FY 2017 Funding: University/State investment of $1 returns $6.13 in grants and contracts with total funding at $3,722,355 in State/Federal Grants/Contracts.

- LSI at Parsons’ faculty and staff provide direct services, training, and technical assistance in all 105 counties in Kansas.

- Each year, 14,906 Kansans are impacted through training, technical assistance, and conference presentations. (22 year average)

- Yearly, 2,530 professionals, trainees, educators, and others attend regional, national, and international presentations given by Parsons’ faculty and staff. (13 year average)

- In FY 2016, LSI at Parsons’ faculty and staff gave presentations to 29 state, national, and international audiences in addition to 250 other training and outreach activities.

- Eight peer-reviewed publications include 1 book chapter, 5 articles published, 2 articles in press. Two newsletter series were produced and distributed.

Assistive Technology for Kansans provided AT services to 83 infants and toddlers with disabilities and their family members; 157 adults with disabilities who were retraining or obtaining part-time or full-time employment; 92 farmers, ranchers, other agricultural workers with disabilities, transitioning soldiers and other veterans; 1,306 seniors needing services to stay in their homes and/or to be active in their communities in FY 2016.

Kansas Inservice Training System (KITS), the state’s inservice training program for early intervention professionals, provided training and technical assistance for early intervention and early childhood special education programs in Kansas reaching 2,205 teachers, related service providers, and administrators in FY 2016.

Southeast Kansas Respite Services, associated with the Life Span Institute at Parsons, provided respite, supportive home care, payee, and homemaker services to 140 families for a total of 35,797.25 hours, as well as, managing the Social Security benefits for 165 customers in FY 2016.

LSI Parsons Research Center is developing training procedures to prepare children with hearing impairment and other disabilities to learn to respond to the tones used in hearing evaluations; is collaborating with investigators at Texas Tech University on an NIH grant to develop an instrument to assess individuals’ transition difficulties that may trigger problem behavior; and continues research on reading with individuals with intellectual disabilities.

Kansas AgrAbility is a collaboration between the University of Kansas and Kansas State University to serve farmers, ranchers, their families, and other agricultural workers in Kansas, and in recent years, returning wounded warriors at Fort Riley have been included. On April 29, the Farm Tour for Transitioning Soldiers and Veterans originating from Fort Riley was sponsored by Servicemember Agricultural Vocation Education (SAVE) and Kansas AgrAbility.
People are talking about LSI at Parsons!

The parents of a two-year-old with cerebral palsy borrowed a corner chair from the ATK Loan System. Now she can sit up, reach, grasp, and play with toys with her brother. Assistive Technology for Kansans (ATK) http://www.atk.ku.edu

“As a caregiver for my 95-year-old mother in my home, this service has allowed me respite care for out of town commitments, mainly doctor appointments. I am extremely grateful.” Customer comment. Southeast Kansas Respite Services http://sekrespiteservices.org/

“KITS Summer Institute was very beneficial to me as a professional. The wealth of knowledge the speakers shared with us was outstanding. As a result, I am going to share the information that I learned with my team members so we can refine our assessment procedures.” Kansas Inservice Training System (KITS) http://www.kskits.org/

After a device demonstration, a young woman who is deaf selected a tablet that allowed her to send texts, use public transportation apps, and improved her computer literacy skills. She now has a full-time professional position. Assistive Technology for Kansans (ATK) http://www.atk.ku.edu

“The Kansas Inservice Training System (KITS) is a valuable asset to early intervention providers. I have personally used their on-line resources and have attended staff development sessions. Addressing intervention topics specific to the early childhood level is a necessity. I appreciate being able to access professionally prepared materials and presentations to share with my staff.” Kansas Inservice Training System (KITS) http://www.kskits.org/

ATK staff demonstrated four Braille note takers to a woman who is blind and has a significant hearing loss. The devices provide refreshable Braille to read and allow her to access the Internet, email, track appointments, and use GPS software. Assistive Technology for Kansans (ATK) http://www.atk.ku.edu

For more than 50 years the University of Kansas Life Span Institute at Parsons has

• Partnered with national, state, regional, and community partners,
• Conducted research,
• Developed model service programs,
• Provided training for professionals involved in services to young children, youth and adults with disabilities, and their families.

The Parsons LSI includes the Kansas University Center on Developmental Disabilities (KUCDD) and the Parsons Research Center.

For more information, please contact: David P. Lindeman, Ph.D., Director, University of Kansas Life Span Institute at Parsons, lindeman@ku.edu, 620-421-6550, www.parsons.lsi.ku.edu
# KU Life Span Institute at Parsons

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Mission: Committed to optimizing the quality of life for individuals with disabilities and their families through research, training, technical assistance, and public service.

For more than 50 years, the University of Kansas Life Span Institute at Parsons has partnered with national, state, regional, and community partners to:
- conduct research
- develop model service programs
- provide training for professionals involved in services to young children, youth, adults with disabilities, and their families

Located in a rural community in southeast Kansas, the LSI at Parsons includes the Kansas University Center on Developmental Disabilities and the Parsons Research Center.

The Kansas University Center on Developmental Disabilities (KUCDD) at Parsons focuses on training, technical assistance, exemplary services, and research with core funding from the U.S. Department of Health and Human Services. Project activities include early childhood intervention, assistive technology, behavioral crisis intervention, and respite care.

The Parsons Research Center is home base to a number of projects, many of which are funded by the National Institutes of Health/National Institute of Child and Human Development. Current research includes the effects of reinforcement variables on self-injurious and destructive behaviors, the treatment of sexual offenders, the effect of drugs on aberrant behaviors, adaptive behaviors and cognitive skills, instructional programming, early reading skills, especially the development of the alphabetic principle, and audiometric assessment for young children.
University of Kansas
Life Span Institute at Parsons

TECHNICAL ASSISTANCE
Individuals, programs, and agencies receive focused and targeted assistance from Center staff to identify solutions to challenges faced by individuals of all ages and disabilities and their families.

DIRECT SERVICE AND CONSULTATION
LSI staff provide services to individuals and families living in all 105 Kansas counties and develop strategies for school systems, community care, and other groups.

RESEARCH
Founded in a rich history for cutting-edge work, research scientists, staff, and partners at the Life Span Institute at Parsons offer a highly collaborative environment to conduct research on human and community development and disabilities in both laboratory and applied settings.

PROFESSIONAL SERVICE
Parsons investigators and staff participate at the international, national, state, and local levels in decisions shaping public policy and research priorities. They are elected to advisory boards; serve on steering committees, grant review panels, boards of directors, task forces and licensing teams; act as conference advisors; chair credentialing committees; provide program reviews; and inform the public through publications and presentations.

TRAINING
Through conference presentations, in-service training, and post-graduate training backed by evidence-based adult learning and implementation strategies, the Parsons faculty and staff teach and support direct care providers, educational and community professionals.
University of Kansas
Life Span Institute at Parsons

FY 2017 Funding
$3,722,352 in State & Federal Grants & Contracts

University investment of $1 returns $6.13 in Grants and Contracts

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<td>Federal Grants</td>
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<td>Fiscal Year 2017 Total Funding:</td>
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University of Kansas
Life Span Institute at Parsons
FUNDING LEVEL:
1992-2017
## TOPIC

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<th>NUMBER OF ACTIVITIES</th>
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<td>In-state</td>
<td>Out-of-state</td>
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<td>Assistive Technology</td>
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<td>Early Childhood</td>
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<td>Research</td>
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<td>GRAND TOTALS:</td>
<td>263</td>
<td>16</td>
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University of Kansas
Life Span Institute at Parsons
Training and Technical Assistance in Kansas: 2015-2016
PUBLICATIONS, PRESENTATIONS, POSTERS, WORKSHOPS, WEBINARS, PROFESSIONAL SERVICE, RECOGNITION, & COMMUNITY SERVICE

JULY 1, 2015 – JUNE 30, 2016

PUBLICATIONS


NEWSLETTERS

**Kansas Inservice Training (KITS) newsletter**
2015, Summer, 24(3); 2015, Fall, 24(4); 2016, Winter, 25(1); 2016 Spring 25(2).

**The Insider – Life Span Institute at Parsons newsletter**

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PRESENTATIONS, POSTERS, WORKSHOPS AND WEBINARS


**Jones, S.** (2016, July). *Accessing equipment through Kansas Telecommunication Access Program.* Presentation at the Prairie Independent Living Resource Center (PILR), Dodge City, KS.


Saunders, K. J. (2015, October). There’s no such thing as an individual phoneme: Implications for reading instruction. Invited presentation at the Fourth Sarasota Symposium on Behavior Analysis, Sarasota, FL.


Williams, D. C., Yoo, H., & Valdovinos, M. G. (2015, October). *Behavioral mechanisms of drug action in IDD: Why should I care?* Invited address to the Mid-American Association for Behavior Analysis, Kansas City, MO.
PROFESSIONAL SERVICE

DAVID P. LINDEMAN, PH.D.

INTERNATIONAL / NATIONAL

• Reviewer, Young Exceptional Children
• Member-at-Large, Executive Board, Division for Early Childhood (DEC) of the Council for Exceptional Children
• Policy Committee Chair, Executive Board, Division for Early Childhood (DEC) of the Council for Exceptional Children
• Board Representative, DEC Executive Board Representative to the Representative Assembly of the Council for Exceptional Children
• Reviewer, Early Childhood Strand, Council for Exceptional Children Conference

STATE

• Member, Kansas Coordinating Council on Early Childhood Developmental Services (Regents Representative)
• Executive Board Member, Kansas Division for Early Childhood
• Chair, Early Intervention Best Practices Committee for Kansas Department of Health and Environment (KDHE)
• Chair and Board Member, Board of Directors, Kansas Child Care Training Opportunities, Inc.
• Member, ECCS Workgroup, Early Childhood Comprehensive Systems (ECCS): Building Health Through Integration, (KIDOS Grant) Kansas Department of Health and Environment, (KDHE)
• Member, Board of Directors, tiny-k Alliance
• Member, Mid-America Regional Council, Workforce Development Technical Group

LOCAL

• Member, Board of Directors, Parsons State Hospital Child Care Center, Inc.
• Treasurer and Member, Board of Directors, Southeast Kansas Respite Services, Inc.
• Chair and Member, Board of Directors, Class LTD, Inc. (CDDO for four counties in southeast Kansas)
• Member, Health Services Advisory Board, Head Start Program, SEK-CAP, Inc.
SARA SACK, PH.D.

INTERNATIONAL / NATIONAL
• Invited Presenter, U.S. Department of Education, Rehabilitation Services Administration
• Invited Presenter, U.S. Department of Health and Human Services
• Reviewer, American Speech-Language-Hearing Association (ASHA) Perspectives (online periodicals)
• Reviewer, U.S. Department of Education, National Institute of Disability, Independent Living and Rehabilitation Research
• Reviewer, U.S. Department of Education, Office of Special Education Programs
• Reviewer, grants for the U.S. Department of Education
• Member, National Council for Independent Living Task Force on Technology

STATE
• Member, State Council on Information Technology Accessibility
• Member, Advisory Council for Employment First

KATHRYN J. SAUNDERS, PH.D.

INTERNATIONAL / NATIONAL
• Guest reviewer, Journal of Applied Behavior Analysis

UNIVERSITY
• Advisory Committee, LSI Research Design and Analysis Core

DEAN C. WILLIAMS, PH.D.

INTERNATIONAL / NATIONAL
• Member, Board of Editors for the Journal of the Experimental Analysis of Behavior

UNIVERSITY
• Member of the University of Kansas Faculty Senate Research Committee
• Site visitor for the Association for Behavior Analysis International program accreditation board
UNIVERSITY YEARS OF SERVICE RECOGNITION

The annual Staff Recognition for Years of Service to the University of Kansas event was held May 4, 2016 on the Lawrence campus. This year’s congratulations go to Diane Salyers (pictured left) and Patti Blake.

Diane received her 25-year pin and gift and Patti received her five-year pin. They will be honored at the annual Recognition Ceremony and Reception at Parsons.

COMMUNITY SERVICE

Sandy Hill has worked with KU colleagues at the Parsons Research Center for 15 years and her research environment paid off recently for a veteran who died before she was born.

After attending a funeral at the historic Oak Wood Cemetery in Parsons, Sandy walked through the veteran’s section and noticed that one grave was marked differently than all the others with only a simple metal plate that said “Frey Chandler 1958.” She wondered who Frey Chandler was and why his marker didn’t match the ones around his grave.

Sandy took a vacation day and spent hours of her time searching microfiche for more information about Frey Chandler. With no success, she enlisted the help of Gary Wall, a local funeral home director and he told her that in the 1950’s Frey was the name of the funeral home, not Chandler’s first name at all. They were able to determine that the man buried as Frey Chandler was actually Henry Chandler, a veteran of World War I having served in the 92nd Infantry Division, and survived at the time of his death by two daughters and a son.

Henry Chandler was born June 8, 1885 in South Bend, Indiana. He lived in Weir, KS in his later years and died January 15, 1958 at the veteran’s hospital in Muskogee, OK. Now in 2015, because Sandy Hill wondered “why”, the record has been set straight.

The engraving and the work to set the stone were donated by Mike Forbes, Don Babcock (S. I. Memorials), and Darrin Babcock (Oak Wood Cemetery).

The Life Span Institute at Parsons: Christmas family

The Life Span Institute at Parsons faculty and staff helped a family with a monetary donation at Christmas. The family we
helped is a young, single mother and her three daughters: ages 11, 9, and 2. A series of events impacted the family’s finances recently including a parent’s hospitalization, car repairs, and as a care provider, the mother lost a week’s paycheck when her primary client required inpatient services.

Once again, Southeast Kansas Respite Services Project Coordinator, Diane Salyers, stepped in to help identify our Christmas family. Debbie Moody, Administrative Assistant, collected the donations. Diane and Laura Hanigan, Business Coordinator, delivered the gift. They report that the family expressed gratitude for the help to make their Christmas a special one and a BIG thank you to all.

Sara Sack, co-founder of the Parsons Community Garden and director of the original federally funded grant, thanked the Wesley Church Youth Group for their support of the Garden. In a letter of thanks, Sara wrote, “On behalf of the Community Garden, I would like to thank the youth and the congregation for supporting the garden with the March Pelican Offering. That is SO cool! Your support will help kids and adults grow delicious, healthy food. Plus they’ll be outside digging in the dirt and making new friends! What could be better? Thank you so much and please come garden—there are still some plots that could be adopted.”
PROJECT BROCHURES
(In back of book)

• Alzheimer’s Association, Heart of America Chapter
• Assistive Technology for Kansans: Core Services Promote Independence
• CRSS: Coordinated Resource and Support Services
• Early Childhood Resource Center (ECRC), Kansas Inservice Training System
• iKAN Connect: KS Deaf-Blind Equipment Distribution Program
• Kansas Equipment Exchange (KEE), a better idea in durable medical equipment
• Kansas Inservice Training System (KITS)
• Kansas Relay Center
• Kansas Telecommunications Access Program
• Kansas University Center on Developmental Disabilities (KUCDD)
• Media Laboratory: Web publishing
• Opportunity: Employment and the Role of Assistive Technology for Kansans
• SEKRS, Inc., serving families in southeast Kansas since 1990
• Success: Education, Transition and Assistive Technology for Kansans
A blank page.
GRANTS

Association of University Centers on Developmental Disabilities/
Centers for Disease Control

Act Early Ambassadors: State, Territory, and Organizational Liaisons to
CDC’s “Learn the Signs. Act Early”
### Title:

Act Early Ambassadors: State, Territory, and Organizational Liaisons to CDC’s “Learn the Signs. Act Early” (NFP0076022)

<table>
<thead>
<tr>
<th>Funding Agency:</th>
<th>Association of University Centers on Disabilities under a contract from the Centers for Disease Control</th>
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<tr>
<td>Collaborating Agencies:</td>
<td></td>
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<tr>
<td>Period of Funding and Amount:</td>
<td>05/01/14-05/31/18 $16,000</td>
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<tr>
<td>Current Year’s Funding and Amount:</td>
<td>06/01/16-05/31/17 $3,448 [Direct] $552 [Indirect]</td>
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<tr>
<td>Project Investigator/Project Director (s):</td>
<td>Peggy Kemp, Ph.D.</td>
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**Other Staff:**

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<tr>
<th>Name</th>
<th>Degree</th>
<th>Location (if not Parsons)</th>
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**Brief Summary:**

The purpose of this project is to promote action and provide training in the state of Kansas regarding the CDC’s “Learn the Signs. Act Early” program (LTSAE). This includes assuring that partner agencies share a common agenda; measurement system; and indicators of success in relation to LTSAE. In addition, a dual focus on working together on mutually reinforcing activities and continuous communication assures commitment and collaboration. An additional outcome is to integrate the “Watch Me” materials with the LTSAE.
GRANTS

Federal Communications Commission

Kansas Deaf Blind Equipment Distribution Program
(iKAN Connect)
Title: Kansas Deaf Blind Equipment Distribution Program (iKAN Connect)(FED0070321)

Funding Agency: Federal Communications Commission
Collaborating Agencies: Perkins School for the Blind & Helen Keller National Center for Deaf-Blind Youths and Adults
Period of Funding and Amount: 07/02/12-06/30/17 $635,594
Current Year's Funding and Amount: 07/01/16-06/30/17 $111,369 [Direct]
Project Investigator/Project Director(s): Sara Sack, Ph.D.

Other Staff:

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<tr>
<td>Sheila Simmons</td>
<td>M.A.</td>
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Brief Summary:
The Federal Communications Commission (FCC) announced that Kansas received one of 53 federally funded Deaf-Blind Equipment Distribution Programs. The new DBEDP program, iKAN Connect, was awarded to Assistive Technology for Kansans (ATK), the statewide AT program with five regional access sites operated by the Life Span Institute at Parsons, University of Kansas.

Kansans who are deaf-blind and income eligible can receive communication equipment and software that helps access the Internet or use other telecommunications systems such as Skype, video relay, or messaging. An AT specialist provides an assessment at no cost to the individual to review their equipment and software needs so they can achieve their telecommunications access goal. The Kansas ATK iKAN Connect program has funds to purchase recommended equipment and software, but cannot pay for services such as phone lines or Internet access.

Individuals, family members or service providers interested in the iKAN Connect program can contact the program by calling toll-free 866-666-1470 or email (ssimmons@ku.edu). Application forms are available online at http://www.atk.ku.edu/.
GRANTS

U. S. Department of Education

Assistive Technology/Kansas Alternative Financing Program

Assistive Technology for Kansans Project (ATKP)

Kansas Alternative Finance Program

Kansas Telework Program
Title: Assistive Technology/Kansas Alternative Financing Program (#24650)

Funding Agency: U. S. Department of Education

Collaborating Agencies: 

Period of Funding and Amount: 10/01/00-09/30/17 $742,576

Current Year’s Funding and Amount: 10/01/16-09/30/17 [Carryover]

Project Investigator/Project Director(s): Sara Sack, Ph.D.

Other Staff:

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<tr>
<th>Name</th>
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<tr>
<td>Jeanette Graue</td>
<td></td>
<td>SKIL – Parsons</td>
</tr>
<tr>
<td>Summer Spilman</td>
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<td>Lou Ann Kibbee</td>
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<td>SKIL – Hays</td>
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<tr>
<td>Heather Jones</td>
<td></td>
<td>PILR - Hutchinson</td>
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Brief Summary:
The Assistive Technology for Kansans project, coordinated by the University of Kansas, is working to expand personal financing options for the purchase of assistive technology devices and services. The Alternative Finance Program currently manages a revolving loan program as well as a loan guarantee program to assist consumers in financing needed technologies.

During this next year, the program will expand public awareness efforts to assure that statewide coverage and supports will be in place to expand the capacity to make loans. The five regional Assistive Technology Access Sites assist applicants in reviewing public funding options before personal funds are expended.
Title: Assistive Technology for Kansans Project (ATKP) (NIH0076928)

Funding Agency: U.S. Department of Education, Office of Special Education and Rehabilitation Services (OSERS)

Collaborating Agencies:

Period of Funding and Amount: 10/01/05-09/30/17 $4,605,208

Current Year’s Funding and Amount: 10/01/16-09/30/17 $360,935 [Direct] $36,093 [Indirect]

Project Investigator/ Project Director (s): Sara Sack, Ph.D.

Other Staff:

Name Degree Location (if not Parsons)
Sheila Simmons M.A.

Subcontractors/Collaborating Agencies
Western Assistive Technology Access Site Oakley
Northwest Kansas Educational Service Center
North Central Assistive Technology Access Site Salina
Occupational Center of Central Kansas
Northeast Assistive Technology Access Site Topeka
Resource Center for Independent Living
South Central Assistive Technology Access Site Wichita
Southeast Kansas Independent Living Center
Southeast Assistive Technology Access Site Parsons

Brief Summary:

Purpose of Assistive Technology for Kansans: Increase statewide access of assistive technology devices and services to people of all ages and abilities. Kansans of all ages with any type of disability or health condition can request information/referral, evaluation, and demonstration of equipment, technical assistance or training supports by calling 1-800-KAN-DO-IT. Assistive Technology for Kansans has five regional Assistive Technology Access sites that have assistive technology specialists, funding specialists, access to technology devices, and contacts with experts in all areas of technology. Areas of assistive technology covered: computer access devices and
software, activities of daily living, assisted listening, communication, education/learning, environmental control, leisure/play, and mobility. The project is guided by an Executive Advisory Board composed of consumers and disability agency and organization representatives. This group reviews barriers to technology access and suggests strategies related to finance of technology, reutilization/recycling of technology to increase access at low to no cost, increased demonstration and loan or trial use of possible technology solutions.

**ATK Services:**

- Five Access Sites across the state, provide AT services to people with disabilities of all ages in Kansas
- Technical consultation in selecting appropriate devices to meet an individual’s need
- Hands-on demonstration of AT
- An equipment loan program with more than 12,000 items that can be borrowed on a trial basis
- An equipment reassignment/reutilization program to promote access at low to no cost devices
- Funding resource information and assistance locating a funding source for a device
- Provide assistive technology evaluation for entities such as Vocational Rehabilitation, Veteran’s Administration, Worker’s Compensation, Infant-Toddler Services and AgrAbility
- Presentations to groups on specific AT topics
- Related community resource information & referral
- Provide home modification evaluations

**ATK Serves:**

- Children, adults, and older adults with disabilities and their families
- Older adults experiencing difficulty with daily activities
- Professionals in various fields (i.e., health care, social services, or education)
- Employers and employees in private and public settings

Website: [http://www.atk.ku.edu](http://www.atk.ku.edu)
Title: Kansas Alternative Finance Program (DED34680/KAN34685)

<table>
<thead>
<tr>
<th>Funding Agency:</th>
<th>U. S. Department of Education</th>
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<tr>
<td>Collaborating Agencies:</td>
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<tr>
<td>Period of Funding and Amount:</td>
<td>10/01/03-09/30/17</td>
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<td>Current Year’s Funding and Amount:</td>
<td>10/01/16-09/30/17</td>
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<tr>
<td>Project Investigator/Project Director(s):</td>
<td>Sara Sack, Ph.D.</td>
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Other Staff:

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<tr>
<th>Name</th>
<th>Degree</th>
<th>Location (if not Parsons)</th>
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<tbody>
<tr>
<td>Jeanette Graue</td>
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<td>SKIL - Parsons</td>
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</table>

Brief Summary:

The Assistive Technology for Kansans project, coordinated by the University of Kansas, is working to expand personal financing options for the purchase of assistive technology devices and services. The Alternative Finance Program currently manages a revolving loan program as well as a loan guarantee program.

During this next year, the program will expand public awareness efforts to assure that statewide coverage and supports will be in place to expand the capacity to make loans. The five regional Assistive Technology Access Sites assist applicants in reviewing public funding options before personal funds are expended.
Title: Kansas Telework Program (DED34681/KAN34686)

Funding Agency: U. S. Department of Education

Collaborating Agencies:

Period of Funding and Amount: 10/01/03-09/30/17 $1,064,278

Current Year’s Funding and Amount: 10/01/16-09/30/17 [Previously Awarded Funds]

Project Investigator/Project Director (s): Sara Sack, Ph.D.

Other Staff:

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<tr>
<td>Jeanette Graue</td>
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<td>SKIL – Parsons</td>
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</table>

Brief Summary:

The Assistive Technology for Kansans project (ATK), coordinated by the University of Kansas at Parsons, operates a Telework financial loan program for the purchase of assistive technology devices and services necessary for employment by distance. Funding for this program is available through the Rehabilitation Services Administration Access to Telework Fund Program (CFDA 84.235T).

The Kansas Telework Program is directed by persons with disabilities and will provide the financial guarantee necessary for personal financing of devices such as computer hardware and software, adapted peripherals, hearing and vision aids, and other devices necessary for work. The establishment of a Telework program provides a financial mechanism to develop employment opportunities and to support persons with disabilities in purchasing assistive technology devices and services needed to work from a remote site or at a Telework center.

The Telework program recognizes that increased access to assistive technology can reduce or eliminate barriers to employment such as inadequate transportation, fatigue, and inaccessible work environments. The Kansas Telework program will consider a full range of financing options including: a low-interest loan fund, a revolving loan fund, a loan guarantee or insurance program, an interest buy-down program, and a program operated by a partnership among private entities for the purchase, lease, or other acquisition of AT devices or AT services.
Dissemination and Outreach efforts for the Telework program will include public service announcements, media campaigns, informational booths at state and regional meetings, direct mailings, articles in newsletters, and presentations made to disability and non-disability groups. Information gained from operating the Telework pilot programs will be made available through these efforts. Employers, potential employers, assistive technology providers, and Durable Medical Equipment vendors will be involved in media outreach efforts and will be included in public awareness efforts.

Data regarding applicant characteristics, device selection, impact of access to technology, and employment outcomes will be collected and shared with the national database. Information and outcomes will be shared with policymakers.
GRANTS

U. S. Department of Health and Human Services

Kansas University Center on Developmental Disabilities (KUCDD) Parsons Component
**Title:** Kansas University Center on Developmental Disabilities (KUCDD) Parsons Component (NIH0070116)

<table>
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<tr>
<th><strong>Funding Agency:</strong></th>
<th>U. S. Department of Health and Human Services/Administration on Developmental Disabilities</th>
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<td><strong>Current Year's Funding and Amount:</strong></td>
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<tr>
<td><strong>Project Investigator/ Project Director (s):</strong></td>
<td>David P. Lindeman, Ph.D., Parsons Component</td>
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<th><strong>Other Staff:</strong></th>
<th><strong>Degree</strong></th>
<th><strong>Location (if not Parsons)</strong></th>
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<tbody>
<tr>
<td>Sara Sack</td>
<td>Ph.D.</td>
<td></td>
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<tr>
<td>Tony Grady</td>
<td>A.A.</td>
<td></td>
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<tr>
<td>Sandy Hill</td>
<td></td>
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<tr>
<td>Debbie Moody</td>
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**Brief Summary:**

The mission of the University Center on Developmental Disabilities (UCDD) is to promote the independence, interdependence, inclusion, and productivity of persons with developmental disabilities through training, dissemination, applied research, and exemplary services. The Kansas UCDD is a part of a national network of 72 such programs.

The Kansas UCDD has three campuses: Parsons, Lawrence, and Kansas City. In Parsons, the UCDD core grant directly supports educational and dissemination services, as well as several exemplary service programs. It also provides administrative support services to all externally funded UCDD related projects.

Website: [http://www.parsons.lsi.ku.edu](http://www.parsons.lsi.ku.edu)
GRANTS


Kansas Fire Safety: Education Training with Fire Fighters and the Deaf Community
Title: Kansas Fire Safety: Education Training with Fire Fighters and the Deaf Community (FED0074638)

Funding Agency: US Department of Homeland Security: FEMA

Collaborating Agencies: 

Period of Funding and Amount: 07/31/15-12/31/16 $183,513

Current Year's Funding and Amount: 07/31/15-12/31/16 No Cost Extension

Project Investigator/ Project Director (s): Sara S. Sack, Ph.D.

Other Staff: Sheila Simmons M.A.

Brief Summary:

This award was made to continue and expand the work that was accomplished with the 2012-13 Fire Safety project. The goals of the 2015-16 project will expand Kansas capacity for prevention and control of fire related incidences, injuries and deaths by increasing understanding of the need for, acquisitions of, and proper use of smoke alarms to meet the needs of people who are deaf and hard of hearing and increasing knowledge of people who are deaf or hard of hearing by providing in-home fire safety education, fire escape planning and practice, and installing accessible smoke alarms. Assistive Technology for Kansans (ATK) will collaborate with the Kansas Commission for Deaf and Hard of Hearing, Deaf Cultural Center, Olathe Fire Department, and Kansas Association/Deaf Clubs to create a permanent statewide network that will conduct cross training with local fire departments and members of the deaf and hearing impaired community. Our project will expedite its activities due to the existence of educational materials developed from a previous successful Fire Safety and Prevention project.

The project has eight objectives to educate a minimum of: 300 individuals who are deaf or hearing impaired, conduct installations for 180 people who are hearing impaired across the state, and teach deaf culture and communications to 12 local fire departments serving larger populations of the deaf community. People of all ages with a documented hearing impairment (deaf or hard of hearing), individuals, family members or service providers interested in the Kansas Fire Solutions 2015-16 program can contact the program by calling toll-free 800-KAN DO IT (800-526-3648).
GRANTS/ CONTRACTS

Kansas Corporation Commission

Kansas Dual Party Relay System

Kansas Telecommunications Access Program (KS TAP)
Title: Kansas Dual Party Relay System (KAN0072601)

<table>
<thead>
<tr>
<th>Funding Agency:</th>
<th>Kansas Corporation Commission</th>
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<tbody>
<tr>
<td>Collaborating Agencies:</td>
<td>Hamilton Relay; AT Access Sites (Northwest Kansas Educational Service Center; Families Together; OCCK; Resource Center for Independent Living; Southeast Kansas Independent Living)</td>
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<td>Period of Funding and Amount:</td>
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<td>Current Year’s Funding and Amount:</td>
<td>03/01/16-02/28/17 $15,627 [Direct] $1,563 [Indirect]</td>
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<td>Project Investigator/Project Director(s):</td>
<td>Sara Sack, Ph.D.</td>
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<tr>
<td>Other Staff: Name</td>
<td>Degree</td>
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<td>Stuart Jones</td>
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**Brief Summary:**

Assistive Technology for Kansans, coordinated by the University of Kansas, monitors the operation of the Kansas Dual Party Relay System (DPRS). The program is funded through the Kansas Universal Service Fund and is administered by the Kansas Corporation Commission.

Through the DPRS persons who are deaf or hard of hearing are able to use an interpreting service to access telecommunications. DPRS interpreting services are provided through a contracted vendor, Hamilton Relay of Aurora Nebraska. The management of the DPRS/TAP reviews billing and performance information regarding the relay system and addresses concerns and complaints regarding interpreter services.

ATK Access Site staff provide outreach services and help consumers troubleshoot CapTel phones as needed. DPRS program oversight is conducted by the Director of ATK. The ATK Director, TAP Coordinator, and Financial Accounting Specialist review program eligibility, provide training to demonstration and installation sites, order and manage inventory, and review and process invoices. Public awareness activities
are directed by the Communications Manager of ATK; outreach campaigns are conducted by all ATK staff. The Director of the DPRS provides quarterly data to the ATK Advisory Council regarding usage of the relay system, applications, equipment provided, on-site installations, training, and troubleshooting/conflict resolutions conducted. The ATK Advisory Council is comprised of 13 individuals who have disabilities and represent all regions of the state and 7 individuals representing disability agencies and organizations and are well positioned to review performance and provide suggestions to strengthen the operation of DPRS.
## Project Summary

### Title:
Kansas Telecommunications Access Program (KS TAP) (KAN0072839)

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<tr>
<th><strong>Funding Agency:</strong></th>
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<tr>
<td><strong>Collaborating Agencies:</strong></td>
<td>AT Access Sites (Northwest Kansas Educational Service Center; Families Together; OCCK; Resource Center for Independent Living; Southeast Kansas Independent Living)</td>
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<td><strong>Period of Funding and Amount:</strong></td>
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<td><strong>Project Investigator/Project Director (s):</strong></td>
<td>Sara Sack, Ph.D.</td>
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### Other Staff:

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<th>Location (if not Parsons)</th>
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<tr>
<td>Stuart Jones</td>
<td>B.S.</td>
<td>Parsons</td>
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### Brief Summary:
The Telecommunications Program (TAP) was established in 1997 and provides equipment to persons who are deaf, hard of hearing, blind, or have other sensory or mobility impairments that interfere with conventional access to telecommunications. At present, TAP serves approximately 1,200 Kansans every year. Parsons management provides oversight to 12 demonstration sites across the state. Six of the twelve sites are the ATK AT Access Sites located in Oakley, Garden City, Salina, Wichita, Topeka, and Parsons. Six other demonstration centers collaborate with TAP in providing outreach and demonstration of accessible telecommunications.

TAP staff demonstrate the features and operations of the telecommunication access equipment available through the program. Demonstration sites have established hours where staff trained on TAP equipment are available to meet with the public. Kansans who are not able to use conventional telecommunications equipment as determined by a qualified professional, and who earned $55,000 or less per year and have not received equipment from the program within the past four years may be eligible to receive equipment, installation of the equipment, and training of identified telecommunications.
equipment. Approved equipment is ordered and shipped directly to the consumer unless advanced installation and training is needed.

The TAP Director provides quarterly data to the ATK Advisory Council regarding applications received, equipment provided, on-site installations, training, and troubleshooting/conflict resolutions conducted.
GRANTS/CONTRACTS

*Kansas Department for Aging and Disability Services*

Active Treatment Training Program

Southeast Kansas Respite Services (SEKRS)
Title: Active Treatment Training Program (KAN0065209, KAN0071561, KAN0073232, KAN0075062, KAN0076387)

Funding Agency: Parsons State Hospital and Training Center/Kansas Neurological Institute/Kansas Department for Aging and Disability Services

Collaborating Agencies:

Period of Funding and Amount: Funded since 1987 $2,363,601

Current Year’s Funding and Amount: 07/01/16-06/30/17 $ 70,000 [Direct]

Project Investigator/Project Director (s): David P. Lindeman, Ph.D.

Other Staff:
Name Degree Location (if not Parsons)

Brief Summary:
The purpose of this project is to provide training to personnel in Kansas ICF/MR facilities serving individuals with developmental disabilities.

This training is intended to promote the implementation and evaluation of active treatment programs for all residents of these facilities. In addition to collaborative training and support services provided directly by the staff of this project, this contract supports webinars, conference attendance, special topic consultations and workshops by national leaders in the field of developmental disabilities.

The topics and consultants for these activities are selected on the basis of specific needs identified by the participating ICF/MRs relevant to the provision of quality services to the residents in their facilities.
Title: **Southeast Kansas Respite Services (SEKRS) (KAN0076550)**

<table>
<thead>
<tr>
<th><strong>Funding Agency:</strong></th>
<th>Parsons State Hospital and Training Center/ Kansas Department for Aging and Disability</th>
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<tr>
<td><strong>Collaborating Agencies:</strong></td>
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<td><strong>Period of Funding and Amount:</strong></td>
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<tr>
<td><strong>Project Investigator/ Project Director (s):</strong></td>
<td>David P. Lindeman, Ph.D.</td>
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**Other Staff:**

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<tbody>
<tr>
<td>Diane Salyers</td>
<td>B.S.</td>
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<tr>
<td>Laura Doyle-Colvin</td>
<td>B.S.</td>
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**Brief Summary:**

SEKRS provides the following services that are designed to support and keep individuals with disabilities in their home and in their community:

**Respite Services:** Are those services provided by a trained professional going into the home of a person with a disability to provide the caregiver in that home a break or interval of rest from the challenging task of providing care for the person with a disability. The goal of the program is to give caregivers time away with peace of mind and trust by knowing the respite provider in their home has been screened, trained, and has experience providing care. This program will provide respite for individuals of all ages, and will not be limited to a specific need, disability or health care issue. The primary consumers are family members of a person with a developmental or acquired disability.

**Coordinated Resource and Support Services (CRSS):** This program is designed to respond to crisis situations with individuals who are dually diagnosed with developmental disabilities/intellectual disabilities and mental illness. CRSS is designed to stabilize an individual who is in crisis with the goal of preventing the need for hospitalization or institutionalization. Additional outcomes also include limiting the person's contact with law enforcement or removal/eviction from their living situation.
Following the initial crisis intervention, this program focuses on the development of recommendations related to the environmental, behavioral, psychological, and or systemic issues that may be contributing to the person’s difficulties. These recommendations are designed to be as comprehensive as possible in identifying the issues leading to problems and then identifying service and support options based on the individual’s needs. These recommendations integrate community-based resources to support the individual, account for current and needed supports, and focuses on the communication skills of the person and their social skills with emphasis on quality of life.

**Payee Program:** This program provides the necessary supports, services, and guidance for individuals who cannot manage their money and finances. This program manages a person's monthly income to pay bills while distributing discretionary spending money in a fair and judicial manner. This program receives the payee’s social security or Supplemental Security Income (SSI) payments and uses those funds to pay for current and foreseeable needs of the beneficiary (e.g. rent, transportation, clothing, food, recreation, etc.). Additionally, the program works to inform and support the person in learning to manage their funds with the goal of the person participating in or making informed decisions regarding the use and management of their money.

**Homemaker Services:** These services are provided to individuals to support them in their home living environment and to assist them in maintaining their independence. These services include light housekeeping, running errands and providing transportation as needed and appropriate. As with other programs the intent of this program is to maintain individual in their current living environment and prevent movement in more restrictive settings such as nursing homes, hospitals, or other more restrictive settings. These services will concentrate on persons with disabilities living on their own and elderly individuals.
GRANTS/CONTRACTS

Kansas Department of Health and Environment

Assisting Medicaid Beneficiaries in Accessing Assistive Technology

Kansas Equipment Exchange: Increasing Access to Durable Medical Equipment

Kansas Inservice Training System (KITS): Infant/Toddler Component (KAN0076112)

Kansas Inservice Training System (KITS): Infant/Toddler Component (KAN0074904)

Tiny K - Infant Toddler Assistive Technology Services
**Title:** Assisting Medicaid Beneficiaries in Accessing Assistive Technology (KAN0075856)

<table>
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<tr>
<th>Funding Agency:</th>
<th>Kansas Department of Health and Environment</th>
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<td>Period of Funding and Amount:</td>
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<tr>
<td>Project Investigator/Project Director (s):</td>
<td>Sara Sack, Ph.D.</td>
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**Other Staff:**

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<th>Name</th>
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<tr>
<td>Sheila Simmons</td>
<td>M.A.</td>
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</table>

**Brief Summary:**

Kansans who are eligible for Kansas Medicaid may have a need for assistive technology services so they can determine what type of devices they need and how to use those devices to promote maximum independence in their homes and communities. Assistive Technology for Kansans staff provide a range of services including assessment, goal setting, training and advocacy that help over 750 individuals achieve their personal goals each year.
**Title:** Kansas Equipment Exchange: Increasing Access to Durable Medical Equipment (KAN0075855)

**Funding Agency:** Kansas Department of Health and Environment

**Collaborating Agencies:** Fifty disability, non-disability, and faith-based organizations across the state

**Period of Funding and Amount:** 03/01/03-06/30/17 $3,377,790

**Current Year’s Funding and Amount:** 07/01/16-06/30/17 $263,889 [Direct]

**Project Investigator/ Project Director (s):** Sara Sack, Ph.D.

**Other Staff:**

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<tr>
<td>Stuart Jones</td>
<td>M.A.</td>
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<tr>
<td>Sheila Simmons</td>
<td>M.A.</td>
<td>Lawrence</td>
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<tr>
<td>Sandy Hill</td>
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**Brief Summary:**

Kansas Adult Medical Services and the Assistive Technology for Kansans Project of the University of Kansas at Parsons are working together to operate a statewide durable medical equipment (DME) reuse program. Kansas Equipment Exchange (KEE) is designed to quickly move DME that is not being used and that is still in good shape (or could be returned to good shape) to Kansans who need equipment.

Durable medical equipment such as manual and powered wheelchairs, power operated vehicles, patient’s lifts, home care beds, standers, and gait trainers, communication devices, and other devices are tracked upon their initial purchase. An inventory barcode is placed on the device by the vendor and the program is explained to the customer at the time the device is purchased/delivered.

The program coordinator contacts each customer at one-month post acquisition and again seven months after acquiring the device. Information regarding satisfaction with the evaluation/selection of the device process, need for training or maintenance/repair assistance, and impact of technology on independence, safety, and productivity is collected and analyzed by the project. This information is used by Medicaid and ATK to guide program development.
At any point if it is determined that the device is no longer being used, the coordinator contacts the Reuse Team from that area to arrange for pick up of the device. Customers are instructed to call 1-866-666-1470 (toll free) to request pick up if they no longer need their device/s. The five regional Assistive Technology Access Sites affiliated with the Assistive Technology for Kansans project work with a minimum of ten organizations in their region to operate regional reuse teams that can pick up, clean up and conduct minor maintenance an repair, and deliver equipment. If more substantial maintenance is needed to return equipment to good working order, authorized repair is conducted by certified durable medial equipment vendors.

The coordinator of the project keeps an electronic inventory of available equipment and matches the technology to customers who have requested equipment. Reassignment of equipment is made by the coordinator based on applications received by eligible Kansans. The intent of the program is for consumers to have access to needed equipment at no cost, in the following priority: 1) Medicaid beneficiaries, 2) Medicaid eligibles, 3) those likely to become eligible for Medicaid, and 4) those eligible for limited medical coverage by virtue of their limited income and assets, their disability as determined by SRS and their pending application for disability through the Social Security Act. If the equipment is not reassigned to eligible Kansans within six months, the equipment is transferred to free equipment loan closets that operate within the region.

For more information on the Kansas Equipment Exchange visit the Assistive Technology for Kansans project website at www.atk.ku.edu or call 1-866-666-1470 or 620-421-4514.
# PROJECT SUMMARY

**Title:** Kansas Inservice Training System (KITS): Infant/Toddler Component (KAN0076112)

<table>
<thead>
<tr>
<th><strong>Funding Agency:</strong></th>
<th>Kansas Department of Health and Environment (KDHE)</th>
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<td><strong>Period of Funding and Amount:</strong></td>
<td>07/01/98-06/30/17</td>
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<td><strong>Current Year’s Funding and Amount:</strong></td>
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<tr>
<td><strong>Project Investigator/Project Director (s):</strong></td>
<td>David P. Lindeman, Ph.D.</td>
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**Other Staff:**

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<tr>
<th>Name</th>
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<th>Location (if not Parsons)</th>
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<tbody>
<tr>
<td>Peggy Kemp</td>
<td>M.S.</td>
<td>Wamego</td>
</tr>
<tr>
<td>Kimberly Page</td>
<td>M.S.</td>
<td></td>
</tr>
<tr>
<td>Misty Goosen</td>
<td>Ed.S.</td>
<td>Lawrence</td>
</tr>
<tr>
<td>Tamara Wallin</td>
<td>M.S.</td>
<td>McFarland</td>
</tr>
<tr>
<td>Barbara Kramer</td>
<td>M.A.</td>
<td>Lawrence</td>
</tr>
<tr>
<td>Michele Utt</td>
<td>M.S.</td>
<td>Lawrence</td>
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**Brief Summary:**

This project will continue support for the Kansas Inservice Training System to include professional development and technical assistance for staff and programs providing early intervention services to infants and toddlers with disabilities and their families. The continued growth and development of a comprehensive statewide training system, addressing professional development needs of infant/toddler early intervention professionals, paraprofessionals, related services personnel and families in the State of Kansas, is essential to assure quality services. Therefore, this project will continue to enhance a professional development and technical assistance program and provide learning opportunities through support of a variety of collaborative training and technical assistance activities on a comprehensive statewide basis.

The project will provide results-based professional development and technical assistance to the early intervention programs in the state, for infants/toddlers with disabilities (Part C of IDEIA). Additionally, parents and staff of network agencies collaborating with those programs will be afforded opportunities to be involved with
training and technical assistance activities.

Results based staff development needs will be addressed at three levels of training – Level 1-Proactive/General Issues Staff Development, Level 2-Focused Staff Development, and Level 3-Intensive Staff Development. This will be accomplished through collaboration with the state lead agency (Kansas Department of Health and Environment) and will be based in research-validated strategies.

The project’s goals will be accomplished through activities such as Level 1 and 2 results-based training, a summer institute, dissemination of information through a quarterly newsletter and web site, utilization of a listserv, provision of network technical assistance (Level 3), development of new interventionist, new administrator and technical assistance packets for practitioners in the field and based on research validated resources, and management of the identification of exemplary practices in the state. Additionally, the project will expand learning opportunities through such avenues as web based threaded discussion and training, video streaming, and self-study materials. Further, the program will continue to build the statewide early childhood resource center. This center houses material for professionals and families to access in support of services, program or individual needs as well as support through Internet information resources. These include online access to state and national resources, training/TA materials, and KDHE guidance documents. These materials are accessible through the Internet from across the state, which facilitates the interaction of resource materials with the needs of the state, specific agencies and individuals. The program also maintains an online searchable training calendar.

Finally, this program will continue to support and utilize existing structures and opportunities for staff development occurring throughout the state through collaborative linkages with other agencies, programs, organizations, and projects in the field of early intervention and early childhood education.

Website: www.KSKITS.org
**Title:** Kansas Inservice Training System (KITS): Infant/Toddler Component (KAN0074904)

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<tr>
<th><strong>Funding Agency:</strong></th>
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<td><strong>Period of Funding and Amount:</strong></td>
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<td><strong>Current Year’s Funding and Amount:</strong></td>
<td>07/01/15-12/31/16 [No Cost Extension]</td>
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<tr>
<td><strong>Project Investigator / Project Director (s):</strong></td>
<td>David P. Lindeman, Ph.D.</td>
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<tr>
<td><strong>Other Staff:</strong></td>
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<tr>
<td><strong>Name</strong></td>
<td><strong>Degree</strong></td>
</tr>
<tr>
<td>Peggy Kemp</td>
<td>M.S.</td>
</tr>
<tr>
<td>Kimberly Page</td>
<td>M.S.</td>
</tr>
<tr>
<td>Misty Goosen</td>
<td>Ed.S.</td>
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</tbody>
</table>

**Brief Summary:**

This project will continue support for the Kansas Inservice Training System to include professional development and technical assistance for staff and programs providing early intervention services to infants and toddlers with disabilities and their families. The continued growth and development of a comprehensive statewide training system, addressing professional development needs of infant/toddler early intervention professionals, paraprofessionals, related services personnel and families in the State of Kansas, is essential to assure quality services. Therefore, this project will continue to enhance a professional development and technical assistance program and provide learning opportunities through support of a variety of collaborative training and technical assistance activities on a comprehensive statewide basis.

The project will provide results-based professional development and technical assistance to the early intervention programs in the state, for infants/toddlers with disabilities (Part C of IDEIA). Additionally, parents and staff of network agencies collaborating with those programs will be afforded opportunities to be involved with training and technical assistance activities.

Results based staff development needs will be addressed at three levels of training – Level 1-Proactive/General Issues Staff Development, Level 2-Focused Staff
Development, and Level 3-Intensive Staff Development. This will be accomplished through collaboration with the state lead agency (Kansas Department of Health and Environment) and will be based in research-validated strategies.

The project's goals will be accomplished through activities such as Level 1 and 2 results-based training, a summer institute, dissemination of information through a quarterly newsletter and web site, utilization of a listserv, provision of network technical assistance (Level 3), development of new interventionist, new administrator and technical assistance packets for practitioners in the field and based on research validated resources, and management of the identification of exemplary practices in the state. Additionally, the project will expand learning opportunities through such avenues as web based threaded discussion and training, video streaming, and self-study materials. Further, the program will continue to build the statewide early childhood resource center. This center houses material for professionals and families to access in support of services, program or individual needs as well as support through Internet information resources. These include online access to state and national resources, training/TA materials, and KDHE guidance documents. These materials are accessible through the Internet from across the state, which facilitates the interaction of resource materials with the needs of the state, specific agencies and individuals. The program also maintains an online searchable training calendar.

Finally, this program will continue to support and utilize existing structures and opportunities for staff development occurring throughout the state through collaborative linkages with other agencies, programs, organizations, and projects in the field of early intervention and early childhood education.

Website: www.KSKITS.org
Title: Tiny K-Infant Toddler Assistive Technology Services (KAN0076352)

Funding Agency: Kansas Department of Health and Environment (KDHE)

Collaborating Agencies:

Period of Funding and Amount: 07/01/98-06/30/17 $610,000 [Funded Annually]

Current Year’s Funding and Amount: 07/01/16-06/30/17 $30,909 [Direct] $3,091 [Indirect]

Project Investigator/Project Director(s): Sara Sack, Ph.D.

Other Staff:

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<th>Name</th>
<th>Degree</th>
<th>Location (if not Parsons)</th>
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<tr>
<td>Sheila Simmons</td>
<td>M.A.</td>
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Brief Summary:

Kansas Infant Toddler Services was the first state agency to develop collaborative activities with Assistive Technology for Kansans. The initial intent of the contract was to encourage local infant-toddler teams to consider the assistive technology needs of the children and families they serve and to develop relationships between local providers and the regional AT Access Sites. These activities resulted in increased attention to access issues for infants and toddlers in addition to introducing a new resource that was particularly important for rural networks.

The scope of the contract has remained somewhat constant, but there has been a change in how the services were used over time. The primary activities of the contract are comprehensive assistive technology assessment, regional and state training, and loan of equipment. Initially, assessment requests were limited to children who needed access to adapted toys and communication solutions. After the first few years, there was a leap in requests for support in the areas of feeding and mobility. In the past two years, almost all assessments have been requested for children with multiple disabilities and low incidence syndromes and disabilities.

Local infant toddler teams are encouraged to participate in the comprehensive assessments conducted by evaluation teams. These experiences in conjunction with participation in annual training activities appear to have influenced the capacity of
the state to respond to children’s and families’ needs. Local infant toddler teams are reporting that they are comfortable independently conducting simpler assessments.

Loan of equipment has saved thousands of dollars for both public funding agencies and families. Infants and toddlers are allowed to borrow equipment to determine if it meets their needs. Trial use of equipment or lease of equipment not part of the ATK Loan System inventory have prevented family service coordinators and parents from funding inappropriate technology. In some cases, families have been able to borrow a piece of equipment for as long as the child needs it. The loan policy for infants and toddlers is to allow the piece to stay in the home for as long as the child needs it, unless another child needs to try it out.

This collaboration has resulted in systemic change. Kansas Medicaid changed its policy on powered mobility for toddlers after an assessment provided documentation of a toddler’s need for powered mobility. In subsequent years, Kansas Medicaid modified coverage of powered mobility from only rental to purchase. Special Health Services increased its scope of coverage to include augmentative communication supports, software, adapted peripherals for computers, and other types of assistive technology. Without the type of documentation provided by these assessments, these changes would minimally be delayed for Kansas’s children with disabilities and their families.
GRANTS/ CONRACTS

Kansas State Department of Education

Consortium of Low Incidence Teacher Preparation Programs in Kansas Project (CLIPP)
Title: Consortium of Low Incidence teacher Preparation Programs in Kansas Project (CLIPP) (2930345907)

<table>
<thead>
<tr>
<th>Funding Agency:</th>
<th>Northeast Kansas Education Service Center/ Kansas State Department of Education</th>
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<td>Period of Funding and Amount:</td>
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<td>David P. Lindeman, Ph.D.</td>
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Other Staff:

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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Debbie Moody</td>
<td></td>
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<tr>
<td>Linda Mitchell, Consultant</td>
<td>Ph.D.</td>
<td>Wichita</td>
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Brief Summary:

CLIPP consortium is composed of faculty from colleges and universities across Kansas who are committed to collaboratively support and enhance the development and delivery of teacher training programs to meet the standards for low incidence disabilities license(s). This project addresses the relationships and partnerships among participating teacher training programs in the effort to meet the needs of the state of Kansas for highly qualified teachers.

The goals of this proposal are to:

1. Strengthen the relationships of college and university faculty through the coordination of planning meetings to explore college and university partnerships;
2. Develop a network/infrastructure of professionals working together, as a state resource, to address the need for highly trained teachers of children with low incidence disabilities;
3. Examine potential models for partnerships that would support sharing of cost and revenue for courses shared across teacher training programs.
GRANTS/ CONTRACTS

Other Kansas Funded Grants and Contracts

- Dynamic Assessment of Phonemic Awareness
- KCCTO-KITS Partnership: Statewide Child Care Infant-Toddler Specialist Network
- Telemedicine Clinic
**Title:** Dynamic Assessment of Phonemic Awareness (INS0075684)

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<tr>
<td><strong>Period of Funding and Amount:</strong></td>
<td>11/01/15-06/30/17 $17,795</td>
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<td><strong>Current Year's Funding and Amount:</strong></td>
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<td><strong>Project Investigator/Project Director (s):</strong></td>
<td>Kathryn J. Saunders, Ph.D.</td>
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<th><strong>Other Staff:</strong></th>
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<tr>
<td>Cummings, Carol</td>
<td></td>
<td>Lawrence, KS</td>
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**Brief Summary:**
This is a Level 2 Strategic Initiative Grant from the University of Kansas Center for Research. The grant will support the submission of two related proposals—one to the Institute of Education Sciences (IES) and one to the National Institutes of Health (NIH). Our proposals will focus on continued development of an instrument to assess early reading skills for children with severe speech impairments. Because these children often have difficulties learning to read, it is crucial to assess the important pre-reading skill of phonemic awareness, the knowledge that spoken syllables can be broken into smaller elements. But because most current measures of phonemic awareness require spoken responses, they cannot be used with children who have speech impairments. Thus, our computer-based instrument—the Dynamic Assessment of Phonemic Awareness and the Alphabetic Principle (DAPA)—was designed to eliminate the need for spoken responses.

Our published work (Barker, Bridges, & Saunders, 2014) provides strong preliminary evidence of its validity. The NIH and IES proposals to be submitted in the coming year will seek funding for further refinement and large-scale validation studies.
Title: KCCTO-KITS Partnership: Statewide Child Care Infant-Toddler Specialist Network

Funding Agency: Subcontract from: Kansas Child Care Training Opportunities (KCCTO), Grant from the Kansas Department for Children and Families

Collaborating Agencies: KCCTO

Period of Funding and Amount: Grant: 7/1/16-6/30/19 $3,942,603

KU Component: $2,551,650

Current Year's Funding and Amount: Grant: $1,379,911

KU Component: $850,550

$810,048 [Direct]

$40,502 [Indirect]

Project Investigator/Project Director (s): David P. Lindeman, Ph.D.

Other Staff:

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<th>Name</th>
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<tr>
<td>Debbie Moody</td>
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<tr>
<td>Kim Page</td>
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</tr>
<tr>
<td>Stephanie Keller</td>
<td>B.S.</td>
<td>Garden City</td>
</tr>
<tr>
<td>Tanisha Trout</td>
<td>B.S.</td>
<td>Pittsburg</td>
</tr>
<tr>
<td>Anna Nippert</td>
<td>M.S.</td>
<td>Wamego</td>
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<tr>
<td>Janet Newton</td>
<td>M.S.</td>
<td>Alma</td>
</tr>
<tr>
<td>Cristina Hargitt</td>
<td>M.S.</td>
<td>Wamego</td>
</tr>
<tr>
<td>Sarah Holmes</td>
<td>M.S.</td>
<td>Manhattan</td>
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<tr>
<td>TBA</td>
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Brief Summary:
The University of Kansas through the Kansas Inservice Training System (KITS) in partnership with Kansas Child Care Training Opportunities, Inc. (KCCTO) will address the Kansas Department for Children and Families request for proposals to provide a network of infant toddler specialists that promote an increase in the both the capacity and quality of child care in the state of Kansas for infants and toddlers and their families.
Through this partnership, KITS will support professional development and provide technical assistance (TA) for home child care providers and center based programs in the effort to increase the knowledge, skills, educational level, and competencies of infant toddler caregivers, teachers, and directors. Activities will also focus on increasing awareness and dissemination of materials that support healthy, safe, and nurturing environments, instruction, and care and fosters connections to national, state and community resources. The development and growth of a comprehensive statewide training system, addressing the professional development needs of infant toddler caregivers, teachers, and directors, is essential to assure quality services. Additionally, parents will be afforded opportunities to be involved with training and technical assistance activities as appropriate and based on interest.

Professional development and technical assistance will be provided to all infant toddler child care providers through a model based on intensity of service. These levels of intensity reflect principles of both adult learning and results based staff development and are addressed at the levels of: Level 1-proactive/general issues of staff development and TA, Level 2-focused staff development and TA, and Level 3-intensive staff development and TA. These levels of intensity are grounded in the four components of: a) collaboration/linkages, b) information services, c) technical assistance, and d) training. Each of these components has a variety of activities through which TA is achieved. This will be accomplished through research-validated strategies and based in principles of adult learning through advising, consultation, mentoring, and coaching. The level of intensity of contact will be accomplished through activities such as Level 1 and 2 results-based training, dissemination of information via the KCCTO and KITS websites, utilization of listservs, provision of intensive technical assistance (Level 3), and development of content specific technical assistance packets for practitioners in the field based on evidenced based and recommended practices and resources. Additionally, the project will offer learning opportunities through such avenues as instructor directed web based training and self-study materials and facilitated wiki workspaces. Further, the program will continue to build the statewide professional development resource center (ECRC). This center houses material for professionals and families to access in support of services, program, or individual needs as well as support through internet based information resources. These include online access to state and national resources, training/TA materials, and guidance documents. These materials are accessible 24/7 which facilitates the interaction of resource materials with the needs of the state, specific programs, and individuals. Finally, this network will continue to support and utilize existing structures and opportunities for staff development occurring throughout the state through collaborative linkages with other agencies, programs, organizations, and projects in the field of early care and education.
Title: Telemedicine Clinic (NIH0070116)

Funding Agency: KU Medical Center, Parsons State Hospital and Training Center, Kansas Department for Children and Families, Kansas University Center on Developmental Disabilities

Collaborating Agencies: 

Period of Funding and Amount: 07/01/05-06/30/17

Current Year’s Funding and Amount: 07/01/16-06/30/17 [Supported Through KUCDD Core and General Funds]

Project Investigator/Project Director (s): David P. Lindeman, Ph.D.

Other Staff:

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<th>Name</th>
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Brief Summary:
The purpose of the collaborative program between the KUCDD/Parsons and the KU Center for Telemedicine and Telehealth is to provide for local health care needs and problems that are amenable to a telemedicine approach. This program supports individuals by eliminating or reducing travel to Kansas City and specialty clinics. Specifically, this program addresses needs for early identification and intervention development for young children with autism or autism specific disorders.
OTHER

Funded Grants and Contracts

Cooperative Project on Dual Diagnosis of Persons with Disabilities
(CRSS – Coordinated Resource and Support Services)

Kansas AgrAbility Program

Media Laboratory
Title: Cooperative Project on Dual Diagnosis of Persons with Disabilities (NFP16041)

Funding Agency: Southeast Kansas Respite, Inc., and Community Mental Health Centers (6) and Community Developmental Disability Organizations (4)

Collaborating Agencies:

Period of Funding and Amount: 07/01/98-06/30/17 $1,488,515.74 [Funded Annually]

Current Year’s Funding and Amount: 07/01/16-06/30/17 $ 144,849 [Direct]

Project Investigator/Project Director (s): David P. Lindeman, Ph.D.

Other Staff:
Name | Degree | Location (if not Parsons)
---|---|---
Diane Salyers | B.S. | 
Patti Blake |  |
Beverly Schaich |  | 

Brief Summary: The project (also known as CRSS-Coordinated Resource and Support Services) is designed to support individuals, with a dual diagnosis of intellectual disabilities and mental illness, in their community and prevent hospital or institutional admission. This is accomplished by providing crisis intervention and needed follow-up services, such as respite care or attendant care for the individual and/or family. Information regarding community resources is made available to individuals to enable them to identify and access those resources in their home community.
Title: Kansas AgrAbility Program

Funding Agency: U.S. Department of Agriculture

Collaborating Agencies: Kansas State University, Southeast Kansas Independent Living

Period of Funding and Amount:
- 04/01/02-03/31/18 ATK Access Site Total $2,167,205
- 04/01/16-03/31/17 ATK Access Site Current $1,126,622

Current Year’s Funding and Amount:
- 04/01/16-03/31/17 ATK Access Site Current $180,000 [Direct]
- 04/01/16-03/31/17 ATK Access Site Current $92,780 [Indirect]

Project Investigator/Project Director (s):
- John Slocombe, Ph.D., Kansas State University: Principal Investigator
- Shari Coatney, Southeast Kansas Independent Living: CEO, SKIL
- Sara Sack, Ph.D., University of Kansas: Project Co-Directors
- Sheila Simmons, M.A., University of Kansas: Project Co-Directors

Other Staff:

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<tr>
<th>Name</th>
<th>Degree</th>
<th>Location (if not Parsons)</th>
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<tbody>
<tr>
<td>Kerri Ebert</td>
<td>B.A.</td>
<td>Manhattan</td>
</tr>
<tr>
<td>Nancy Stork</td>
<td></td>
<td>Salina</td>
</tr>
<tr>
<td>Summer Spilman</td>
<td></td>
<td></td>
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<tr>
<td>Jeannie Sharp</td>
<td></td>
<td>Oakley</td>
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</table>

Brief Summary:
The Kansas AgrAbility program is a partnership between Kansas State University, the University of Kansas and Southeast Kansas Independent Living. John Slocombe, Ph.D., KSU serves as project director and Shari Coatney, CEO, SKIL, Sara Sack and Sheila Simmons, Assistive Technology for Kansans (a project sponsored by the University of Kansas) serve as project Co-Directors. The many collaborating partners include County Extension educators, Centers for Independent Living, Rural Independent Living, Easter Seals, Vocational Rehabilitation, and the Kansas Livestock Association.

The program has identified four levels of service for farmers with disabilities, their families, and farm workers with disabilities. The identified barrier of limited rural rehabilitation ties necessitates a strong focus on public awareness (Level 1: Public awareness, grassroots advocacy, general accommodations, and AT solutions). The project coordinator collects and develops materials, and along with the Ag
Specialists and Ag AT Specialists disseminates to the collaborating partners. This grassroots network will assist in identification and referral of consumers. Training and public awareness activities will reach 1,000 Kansans annually.

Access to the Kansas AgrAbility program is streamlined through use of a toll-free number 1-800-KAN-DO-IT, which is located at the five regional AT Access Sites to provide information, referral services to agricultural resources, and basic product and strategy information (Level 2: Information and referral, product solution packets/research).

When more intensive services are needed, the AT Access Site staff connects the caller with the Ag AT Specialist serving their region. This level of service (Level 3: Technical assistance, customized accommodation, and AT solutions) provides more in-depth technical assistance, on-site evaluation, and modifications customized to meet an individual's needs.

The Ag Specialists, Ag AT Specialists, and the local team conduct an on-site evaluation. Some requests require assistance from specialists in areas such as low incidence specialized farm operations, some forms of fabrication, and complex mobility/safety issues. This expanded team is considered a Level 4: Customized accommodations.

The program offers a peer-to-peer counseling network and is guided by a state consumer advisory group. Training session evaluations and measures of consumer satisfaction with services and appropriateness of recommended accommodations are routinely collected.
**Title:** Media Laboratory (#2930311)

<table>
<thead>
<tr>
<th><strong>Funding Agency:</strong></th>
<th>State of Kansas; Kansas University Center on Developmental Disabilities/Administration on Developmental Disabilities; and Contracts</th>
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<td><strong>Collaborating Agencies:</strong></td>
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<td><strong>Period of Funding and Amount:</strong></td>
<td>07/01/16-06/30/17 (Fee For Services)</td>
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<td><strong>Current Year’s Funding and Amount:</strong></td>
<td>07/01/16-06/30/17 (Fee For Services)</td>
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<tr>
<td><strong>Project Investigator/Project Director (s):</strong></td>
<td>David P. Lindeman, Ph.D.</td>
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**Other Staff:**

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**Brief Summary:**

*Purpose:* The LSI Media Laboratory supports research and development in information, communication, and publishing technologies. Specifically, the LSI Media Laboratory focuses on the creative use of digital technologies to enhance the lives of people with disabilities, augment teaching and learning, and communicate and express ideas.

*Facilities:* The Media Laboratory has a 40-year history of film, videotape and print media production in conjunction with grant-supported projects. The LSI Media Laboratory is the location of state-of-the-art facilities for the production of video and print materials, closed captioning, multimedia production, facilities for distance learning technology, and a 40 x 60 foot television and film studio. Modern production equipment and software packages and tools are used for the production of electronic media, graphics, video, and Web site development.

*Research:* The Media Laboratory provides a unique environment for exploring and developing applications using digital technologies and multimedia. Research conducted by the Media Laboratory includes developments in a range of disciplines including technology integration in classrooms, evaluation of technology and innovative technologies including video captioning and description.
Development: The Media Laboratory provides design, development, and technical support for a number of Institute, University, and external programs and projects including website design and development, graphic design and layout, video production, and captioning. These ventures broaden the Media Laboratory research community through collaborations with other programs and projects within the Life Span Institute and the University of Kansas.
COLLABORATIVE PROGRAMS

Breakfast Clubs for Alzheimer’s Caregivers

Counseling for Alzheimer’s Caregivers
**Title:**

Breakfast Clubs for Alzheimer’s Caregivers

<table>
<thead>
<tr>
<th>Funding Agency:</th>
<th>Title III Older Americans Act</th>
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<tr>
<td></td>
<td>Southeast Kansas Area Agency on Aging</td>
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<tr>
<td>Collaborating Agencies:</td>
<td>Alzheimer's Association Heart of America Chapter</td>
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<tr>
<td>Period of Funding and Amount:</td>
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<td>$13,558 [Yearly]</td>
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<td>$13,558 [Yearly]</td>
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<tr>
<td>Project Investigator/</td>
<td>Michelle Niedens, L.S.C.S.W.</td>
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<tr>
<td>Project Director (s):</td>
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**Other Staff:**

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**Brief Summary:**

Breakfast Clubs for Alzheimer’s caregivers are support groups for anyone who serves as a caregiver to an individual with a dementia illness like Alzheimer’s. Caregivers might be a spouse or adult child helping to take care of someone or might be a family member who, while not having any direct role in care, would benefit from information and sharing with others about concerns through the course of the illness. A staff member from the Alzheimer's Association is always in attendance and available for questions.

The Breakfast Club offers an opportunity to come and talk with individuals who share similar issues while enjoying a free breakfast. Breakfast clubs are held monthly, in each of four locations: Chanute, Parsons, Fort Scott, and Pittsburg.
Title:

Counseling for Alzheimer's Caregivers

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<tr>
<th>Funding Agency:</th>
<th>Title III Older Americans Act</th>
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<td></td>
<td>$7,000 [Yearly]</td>
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<td>Project Investigator/Project Director (s):</td>
<td>Michelle Niedens, L.S.C.S.W.</td>
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<td></td>
<td>Amy Yeager, M.S.W.</td>
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Other Staff:

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Brief Summary:

The Southeast Kansas Counseling Grant provides individual consultations for caregivers of individuals with Alzheimer's disease and other dementias in Labette, Neosho, Bourbon, Cherokee, Crawford and Allen counties. Individual consultations can address issues around caregiver stress, related depression, disease education, communication shifts, care planning and supporting positive coping strategies.